

PERSON SPECIFICATION FOR LEARNING SUPPORT ASSISTANT

ESSENTIAL	DESIRABLE	EVIDENCED IN
GCSE/O Level Grade C or above in English and Mathematics or Functional Mathematics	Further study post GCSE/O Level or equivalent	Application/Certificates
Enthusiasm for working with children and young people	A successful track record of working with children or young people aged 11-18, particularly SEND pupils	Application/References
Excellent written and oral communication skills and the ability to explain points clearly to pupils		Application/Interview
The ability to work as part of a team with fellow LSAs and class teachers	Experience of working as part of a team	Application/Interview/Reference
Good ICT skills	More advanced ICT skills such as databases and interactive whiteboards and to support modification of learning resources for pupils with visual impairment.	Application
Excellent interpersonal skills		Interview/Reference
Excellent health and work attendance record		Reference
Good Time Management skills		Reference
Commitment to safeguarding and promoting the welfare of children and young people.		Interview, Enhanced DBS Check