St Mary's Catholic Primary School Person Specification – Learning Support Assistant

Qualifications and Training	GCSE or equivalent level, including at least a Grade 4 (previously Grade C) in English and maths
	First-aid training, or willingness to complete it
	NVQ Level 2 Qualification in Early Years and Child Care or equivalent
	Enhanced DBS clearance
	Positive behaviour training including de-escalation
Experience	Experience of working in a school environment or other educational setting
	Experience working with children / young people
	Experience planning and delivering learning activities
Skills and Knowledge	Good literacy and numeracy skills
	Good organisational skills
	Ability to build effective working relationships with children and young people and develop strategies to help remove barriers to learning.
	Ability to develop effective relationships with colleagues
	Skills and expertise in understanding the needs of all pupils
	Knowledge of how to help adapt and deliver support to meet individual needs
	Excellent verbal communication skills
	Active listening skills
	The ability to remain calm in stressful situations
	Knowledge of guidance and requirements around safeguarding children
	Understanding of roles and responsibilities within the classroom and whole school context
	Good ICT skills, particularly using ICT to support learning
Personal Qualities	Enjoyment of working with children
	Sensitivity and understanding to help build good relationships with pupils
	A commitment to getting the best outcomes for all pupils, and promoting the Catholic ethos and values of the school
	Commitment to maintaining confidentiality at all times
	Ability to be sensitive to the child's needs when undertaking intimate care
	Commitment to safeguarding pupil's wellbeing and equality
	Resilient, positive, forward looking and enthusiastic about making a difference
	Capacity to inspire, motivate and challenge children and young people