## PERSON SPECIFICATION - LEARNING SUPPORT ASSISTANT

	Essential	Desirable	Assessed via	
QUALIFICATION	NS:			
GCSE or equivalent level, including at least a Grade 4	<b>√</b>			
(previously Grade C) in English and maths	,		Application form and	
A relevant childcare, health or social care qualification at		✓	interview	
level 2 or be working towards a relevant qualification				
EXPERIENCE	. <b>.</b>		I	1
Experience working in a school or similar environment		✓	Application	
Experience working with children or young people with		$\checkmark$	form and interview	
special educational needs (SEND)		<b>√</b>		
Experience planning and delivering learning activities  KNOWLEDGE AND	CIVII I C			
	SKILLS.	<b>√</b>	Intonvious	<u> </u>
Good literacy and numeracy skills	<b>√</b>	•	Interview	
Good organisational skills  Ability to build effective working relationships with pupils and	V		Interview	
adults	✓		Task	
Skills and expertise in understanding the needs of pupils		<b>√</b>	Task	
Knowledge of how to help adapt and deliver support to meet		,	Tuok	
individual needs		<b>√</b>	Interview	
Subject and curriculum knowledge relevant to the role, and				
ability to apply this effectively in supporting teachers and		$\checkmark$	Interview	
pupils				
Excellent verbal communication skills	✓		Interview/ Task	
Ability to remain calm in stressful situations	✓		Interview	
Understands safeguarding procedures relating to the role	✓		Interview	
Good ICT skills, particularly in using ICT to support learning		✓	Interview	
Willing to participate in full range of curriculum activities	✓		Interview	
PERSONAL QUAL	ITIES:			
Commitment to maintaining confidentiality at all times	✓		Interview	
The candidate is willing to put our children at the centre of	<b>√</b>		Interview	
all they do at work	<b>,</b>		Interview	
Excellence record in both attendance and punctuality	✓		Reference	
Enjoyment of working with children	✓		Interview	
Sensitivity and understanding, to help build good	<b>√</b>		Interview	
relationships with children			Task	
Ability to work both at teacher direction and, where	✓		Task In Tray	
appropriate at own initiative			,	
Approachable, polite and professional	✓		Interview	
Flexible and able to manage last minute changes when required	✓		Interview	
High expectations of self and others	✓		Interview	
Well-presented in line with requirement of the role	✓		Interview	
Committed to equality of opportunity for all	✓		Interview	
Resilient, positive, forward looking and enthusiastic about making a difference	✓		Interview	