

# STUDLEY HIGH SCHOOL

## FURTHER INFORMATION



# WELCOME

## FROM THE EXECUTIVE HEADTEACHER



Thank you for expressing an interest in joining the team at Studley High School.

We can offer you the benefits of working in a relatively small community school of around 850 students whilst also being part of the Shires Multi Academy Trust, where many opportunities await determined, talented and positive individuals.

The simple premise by which we operate is that we believe in every student. Our academic outcomes are excellent and the result of a community approach to supporting every student to 'do the right things in the right way'.

We guide, support and nurture our students within a strong pastoral and house system. We are a truly comprehensive intake and invest heavily in understanding students' needs and then working with them to develop.

In terms of staff development we have a well established programme of CPD targeted to meet the needs of all staff, regardless of experience or responsibility. As part of the Shires Multi Academy Trust, we work together with other schools on many levels, including leadership development and initial teacher training. Opportunities to develop as a practitioner and leader are a key part of working at Studley High and many of our staff enjoy accelerated career pathways through their chosen interests.

We are confident that on visiting the school you will find something very special and when you meet our staff and students, you will appreciate just what a unique school we have.

If you would like to be a part of this wonderful community then we look forward to receiving your application.

Mr R Eost  
Executive Headteacher





# CHALLENGE

## SUCCESS

GCSE results are consistently well above national averages with students achieving across a broad range of GCSEs.

[Studley High School Performance Data](#)

Alongside our academic success we place great importance on the development of each student within the school. The simple premise by which we operate is that we believe in every student. We have an exceptionally pleasant school environment within which we have established a close community where everyone is valued.

We achieved 'Outstanding' OFSTED rating in each of the last three inspections (2011, 2017, 2024).

“Respectful, caring and supportive relationships are at the heart of Studley High School. An overwhelming sense of community and mutual respect greets you as you arrive.”

HMI INSPECTOR, OFSTED 2024



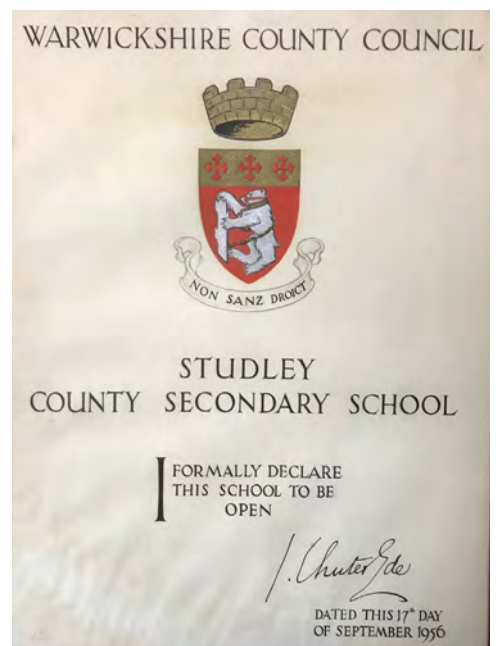


# HISTORY

Studley is a parish in Stratford Upon Avon District and one of the largest villages in Warwickshire with a population of around 6,500. It lies to the far west of the county just beyond the outskirts of Redditch.

The manor of Studley was recorded in the Domesday Book, mostly as part of the lands of William son of Courbucion who was appointed Sheriff of Warwick soon after in 1086.

Studley High School was completed and opened in 1955. Previously a ‘foundation school’, we converted to academy status in 2011. Originally a single building, the campus has been extended to 5 buildings, including a dedicated Science block, Sports Hall, Performing Arts centre, Technology block and Pastoral Lodge.





# GROWTH



“

TEACHING AT STUDLEY ALLOWS ME TO MAKE A DIFFERENCE AND GROW AS AN EDUCATOR.

”

## SHIRES MULTI ACADEMY TRUST



The Shires Multi Academy Trust is a family of academies working together to offer our communities excellent educational experiences, so that everyone in the Trust can flourish. We believe that developing an inclusive, proactive and dynamic culture, supports our staff and students in achieving what they are capable of. There are currently six schools in the Trust: Webheath Academy Primary School, Feckenham Primary School, Ridgeway Academy, Studley High School, Astwood Bank Primary School and North Bromsgrove High School, all within a fifteen minute drive of one another.

Shires MAT employs a collaborative approach where schools retain high levels of autonomy, enabling school leaders to focus on making a real difference for their students, staff and the wider community. This autonomy is framed by core systems and processes common to all schools which support safeguarding, finance, IT, HR, Health & Safety, SEND and Improvement planning and Quality Assurance. Our Trust workforce benefits from positive and progressive policies aimed at supporting and developing people in their roles. We are continually looking at ways to improve our provision for both students and staff and will always try to provide the best possible environments in which to learn and work. This is an exciting time to join the Trust, as expansion brings further opportunity for new roles, system development, and the potential to impact positively across the MAT.

Find out more here: [Why work for Shires MAT](#)

L Gray, CEO, Shires MAT - [shiresmat.org.uk](http://shiresmat.org.uk)



# BELIEF



## THE SENIOR LEADERSHIP TEAM



Mr R Eost -Executive Headteacher



Mrs R McGhie -Head of School



Mr M Rushton  
Assistant Head



Ms G Scott  
Deputy  
Headteacher



Mrs M Dudley  
Assistant Head



Mr R Harrington  
School Business Manager



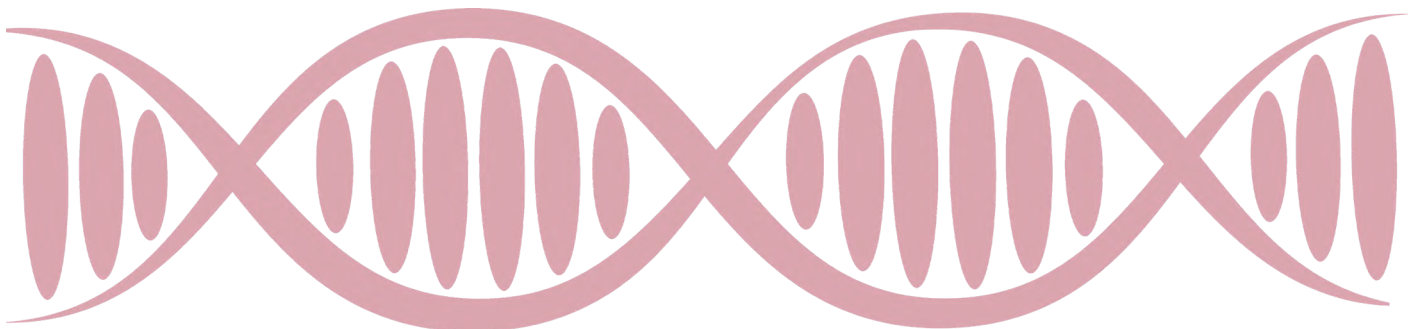
## OUR 'DNA'

Alongside our academic success we place great importance on the development of each student within the school.

The simple premise by which we operate is that we believe in every student. We nurture, guide, support and challenge students to develop a 'can do' attitude and 'do the right things in the right way'.

We have an exceptionally pleasant school environment within which we have established a close community where everyone is valued.

We think that Studley High School is a special place to learn and teach. We believe that it has a uniqueness that sets us apart from other schools. We call it the 'Studley DNA'.



# SUPPORT



“

SINCE I STARTED TEACHING AT STUDLEY HIGH, I HAVE BEEN TREATED AS AN INTEGRAL AND RESPECTED MEMBER OF STAFF. I HAVE BEEN OFFERED NUMEROUS OPPORTUNITIES AND MY CAREER IS GOING FROM STRENGTH TO STRENGTH.

”

## PASTORAL CARE

At Studley High School, pastoral care is the provision our school makes to ensure the physical and emotional welfare of students. We believe it is the essential foundation upon which learning can take place and it forms an essential part of our 'Studley DNA'. We pride ourselves on our relationships with young people, links with home and the overall experience that each child has at this school.

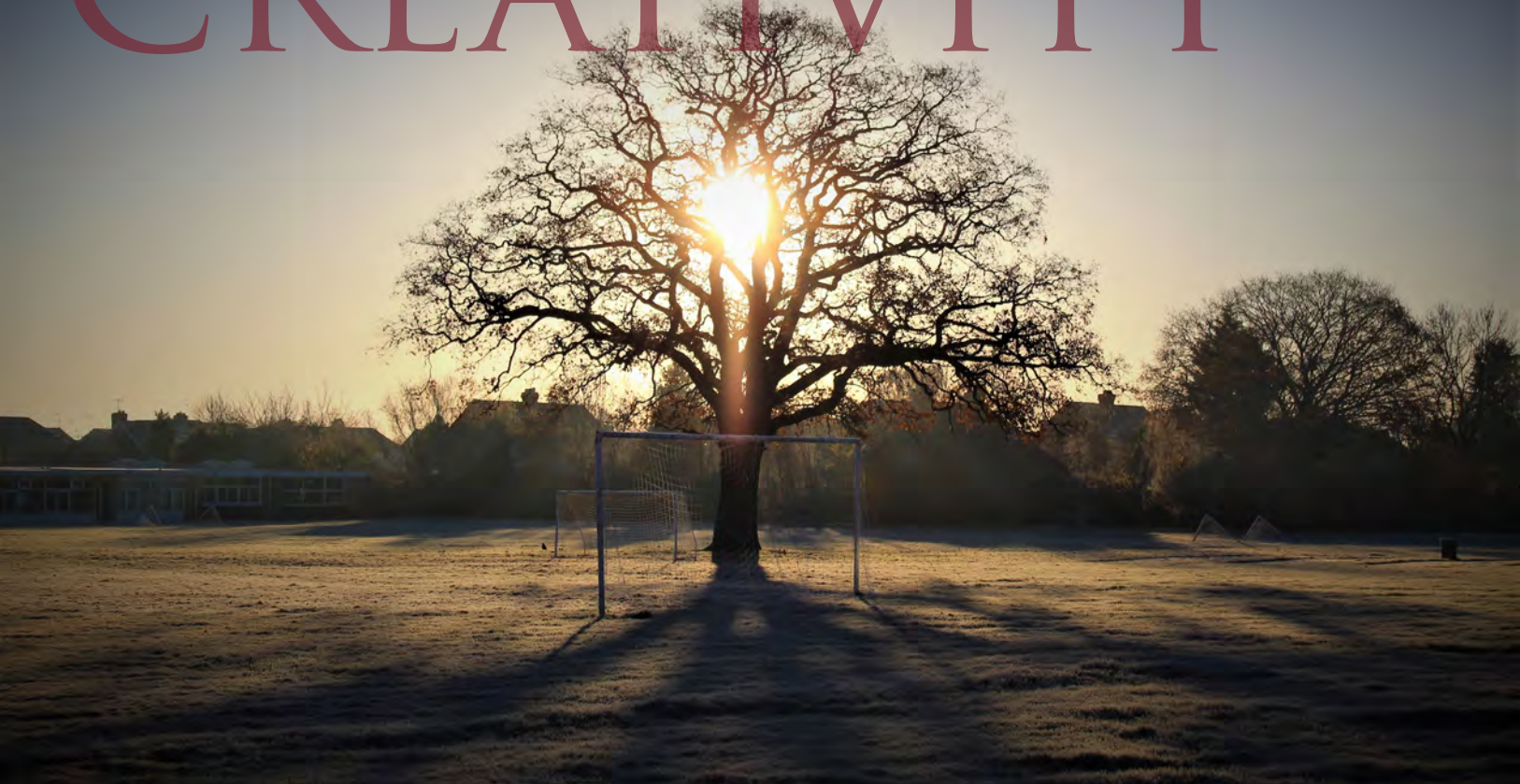
All staff at Studley High School have a pastoral and safeguarding responsibility and understand that high standards of pastoral care go far further than a basic commitment to welfare, with pastoral care extending to every aspect of school life in order to foster students' personal development as much as their academic progress.

We believe that good pastoral care in school is also fundamental to the development of character and social skills, which will be of critical importance to students in later life.

At Studley High School, we have a holistic approach to pastoral care: a whole school vision that aims to improve learners' attendance, and to foster an atmosphere that is conducive for learning and promotes tolerance, resilience, fairness and equal opportunities for all, with due regard for protected characteristics. Such an approach to pastoral care should eliminate racism, inequality, discrimination and other hindrances to learning, to create an ethos that culminates in engagement and academic achievement of learners.



# CREATIVITY



## WHOLE SCHOOL FOCUS

In terms of the whole school focus at Studley High School, this year's School Development Plan includes the following objectives:

1. Ensure that the Studley High School curriculum remains outstanding, taking into account the Government's forthcoming Curriculum and Assessment Review (due in autumn 2025), and the specific context of our school.
2. Ensure excellent attendance by all students at Studley High School.
3. Strengthen data-informed practice across Key Stage 3 and Key Stage 4 to support targeted interventions, monitor progress effectively, and drive continuous improvement in teaching and learning.
4. Ensure that academic attainment in 2025–2026 is excellent across all GCSE courses and Level 2 qualifications. 9-7 = 25%, 9-5 = 70% and 9-4 = 85%
5. Ensure that Studley High School's values and skills are embedded throughout the school, providing students with opportunities to develop personally, socially, and academically, and enabling staff to grow professionally.
6. Continue to develop and enhance teaching and learning, with a specific focus on oracy, meaningful feedback, the effective use of AI, and ensuring appropriate challenge for all students.
7. Ensure that Studley High School is actively embedded in both the local and wider community and seek further opportunities to participate in local events and initiatives.



# THE OPPORTUNITY

## Learning Support Assistant

We are looking for a highly motivated, positive and enthusiastic Learning Support Assistant to work five days a week, who will become an integral part of our team, supporting students and contributing to the wider life of the school.

This position would suit:

- \* An Learning Support Assistant with previous experience, or
- \* Someone passionate about working with and inspiring young people,
- \* A graduate considering a future career in education.

We have an excellent track record of supporting colleagues with the next stage of their career. For those interested in a future career in teaching, this is a perfect gateway and support will be given beyond the role of an LSA to aid you to continue your professional journey. You will be joining a friendly and passionate team, committed to achieving the very best outcomes for our young people.

For further information or to arrange an informal visit, please contact Mrs L Monfardini- SENDCo [lmonfardini@shs.shiresmat.org.uk](mailto:lmonfardini@shs.shiresmat.org.uk).

To apply, please complete the application form, which can be accessed on our website [www.studleyhighschool.org.uk](http://www.studleyhighschool.org.uk) and send it to [yclarke@shs.shiresmat.org.uk](mailto:yclarke@shs.shiresmat.org.uk).