# **Learning Support Assistant**

Learning Support Assistant				
LOCATION (Academy)  The St Leonards Academy  RESPONSIBLE TO  SALARY  Single Status Grade 3  RESPONSIBLE FOR  Supporting SEN students across the academy in class, withdrawal groups and small intervention.  MAIN PURPOSE OF THE  To support SEND students in their learning both in and out of the classroom, delivering specialist provision and interventions as required.  MAIN TASKS / KEY RESPONSIBILITIES  Work collaboratively with classroom teachers and other colleagues to effectively support the learning of SEN students.  Communicate effectively and sensitively with pupils to adapt to their needs and support their learning  Maintain a stimulating and safe learning environment by organising and managing physical teaching spaces and resources.  Memonstrate a level of subject and curriculum knowledge relevant to the role and apply this effectively in supporting teachers and pupils  Implement behaviour management strategies consistently in line with Academy policy and procedures.  Demonstrate understanding of the needs of all pupils (including specialist expertise)	JOB TITLE		Learning Support Assistant	
RESPONSIBLE TO  Salary  Single Status Grade 3  RESPONSIBLE FOR  Supporting SEN students across the academy in class, withdrawal groups and small intervention.  MAIN PURPOSE OF THE ot of the classroom, delivering specialist provision and interventions as required.  MAIN TASKS / KEY RESPONSIBILITIES  Work collaboratively with classroom teachers and other colleagues to effectively support the learning of SEN students.  Communicate effectively and sensitively with pupils to adapt to their needs and support their learning  Maintain a stimulating and safe learning environment by organising and managing physical teaching spaces and resources.  Memory of the interventions of the intervention of the role and apply this effectively in supporting teachers and pupils  Implement behaviour management strategies consistently in line with Academy policy and procedures.  Demonstrate understanding of the needs of all pupils (including specialist expertise)	EMPLOYER		University of Brighton Academies Trust	
RESPONSIBLE FOR Supporting SEN students across the academy in class, withdrawal groups and small intervention.  MAIN PURPOSE OF THE JOB TO SUPPORT SEND STUDENTS SEND SEND SEND SEND SEND SEND SEND STUDENTS SEND SEND SEND SEND SEND SEND SEND SEN	LOCATION (Academy)		The St Leonards Academy	
RESPONSIBLE FOR  Supporting SEN students across the academy in class, withdrawal groups and small intervention.  MAIN PURPOSE OF THE JOB  • To support SEND students in their learning both in and out of the classroom, delivering specialist provision and interventions as required.  MAIN TASKS / KEY RESPONSIBILITIES  1 Work collaboratively with classroom teachers and other colleagues to effectively support the learning of SEN students.  2 Communicate effectively and sensitively with pupils to adapt to their needs and support their learning  3 Maintain a stimulating and safe learning environment by organising and managing physical teaching spaces and resources.  4 Demonstrate a level of subject and curriculum knowledge relevant to the role and apply this effectively in supporting teachers and pupils  5 Implement behaviour management strategies consistently in line with Academy policy and procedures.  6 Demonstrate understanding of the needs of all pupils (including specialist expertise)	RESPONSIBLE TO		SENCO	
<ul> <li>withdrawal groups and small intervention.</li> <li>MAIN PURPOSE OF THE JOB</li> <li>To support SEND students in their learning both in and out of the classroom, delivering specialist provision and interventions as required.</li> <li>MAIN TASKS / KEY RESPONSIBILITIES</li> <li>Work collaboratively with classroom teachers and other colleagues to effectively support the learning of SEN students.</li> <li>Communicate effectively and sensitively with pupils to adapt to their needs and support their learning</li> <li>Maintain a stimulating and safe learning environment by organising and managing physical teaching spaces and resources.</li> <li>Demonstrate a level of subject and curriculum knowledge relevant to the role and apply this effectively in supporting teachers and pupils</li> <li>Implement behaviour management strategies consistently in line with Academy policy and procedures.</li> <li>Demonstrate understanding of the needs of all pupils (including specialist expertise)</li> </ul>	SALARY		Single Status Grade 3	
out of the classroom, delivering specialist provision and interventions as required.  MAIN TASKS / KEY RESPONSIBILITIES  Work collaboratively with classroom teachers and other colleagues to effectively support the learning of SEN students.  Communicate effectively and sensitively with pupils to adapt to their needs and support their learning  Maintain a stimulating and safe learning environment by organising and managing physical teaching spaces and resources.  Demonstrate a level of subject and curriculum knowledge relevant to the role and apply this effectively in supporting teachers and pupils  Implement behaviour management strategies consistently in line with Academy policy and procedures.  Demonstrate understanding of the needs of all pupils (including specialist expertise)	RESPONSIBLE FOR		, · · · · · · · · · · · · · · · · · · ·	
<ol> <li>Work collaboratively with classroom teachers and other colleagues to effectively support the learning of SEN students.</li> <li>Communicate effectively and sensitively with pupils to adapt to their needs and support their learning</li> <li>Maintain a stimulating and safe learning environment by organising and managing physical teaching spaces and resources.</li> <li>Demonstrate a level of subject and curriculum knowledge relevant to the role and apply this effectively in supporting teachers and pupils</li> <li>Implement behaviour management strategies consistently in line with Academy policy and procedures.</li> <li>Demonstrate understanding of the needs of all pupils (including specialist expertise</li> </ol>			out of the classroom, delivering specialist provision and	
<ul> <li>support the learning of SEN students.</li> <li>Communicate effectively and sensitively with pupils to adapt to their needs and support their learning</li> <li>Maintain a stimulating and safe learning environment by organising and managing physical teaching spaces and resources.</li> <li>Demonstrate a level of subject and curriculum knowledge relevant to the role and apply this effectively in supporting teachers and pupils</li> <li>Implement behaviour management strategies consistently in line with Academy policy and procedures.</li> <li>Demonstrate understanding of the needs of all pupils (including specialist expertise)</li> </ul>	MAIN TASKS / KEY RESPONSIBILITIES			
<ul> <li>support their learning</li> <li>Maintain a stimulating and safe learning environment by organising and managing physical teaching spaces and resources.</li> <li>Demonstrate a level of subject and curriculum knowledge relevant to the role and apply this effectively in supporting teachers and pupils</li> <li>Implement behaviour management strategies consistently in line with Academy policy and procedures.</li> <li>Demonstrate understanding of the needs of all pupils (including specialist expertise)</li> </ul>	1			
physical teaching spaces and resources.  4 Demonstrate a level of subject and curriculum knowledge relevant to the role and apply this effectively in supporting teachers and pupils  5 Implement behaviour management strategies consistently in line with Academy policy and procedures.  6 Demonstrate understanding of the needs of all pupils (including specialist expertise)	2	· · · · · · · · · · · · · · · · · · ·		
<ul> <li>apply this effectively in supporting teachers and pupils</li> <li>Implement behaviour management strategies consistently in line with Academy policy and procedures.</li> <li>Demonstrate understanding of the needs of all pupils (including specialist expertise)</li> </ul>	3			
policy and procedures.  6 Demonstrate understanding of the needs of all pupils (including specialist expertise	4	,		
	5			
	6			
Acquire appropriate skills and qualifications or other experience pertinent to the role				
Plan and deliver specialist interventions to support pupil progress and achievement of EHCP outcomes under the guidance of senior SEN staff.				

9	Support the monitoring, recording and reporting of pupil performance and progress as appropriate to the level of the role.	
10	To carry out all activities in such a manner that data protection requirements are met and are in line with the Trust's policies for Health and Safety, and Equal Opportunities	
11	To participate in professional development activities and performance management activities as required	
12	To undertake other reasonable duties as directed by your line manager	

## **Person Specification: Learning Support Assistant**

## Knowledge/Experience

- Experience of working within an educational setting with children/young people with learning difficulties or disabilities
- Experience of or willing to train in order to offer personal care

#### Skills/abilities

- Ability to deal with challenging behaviour
- Ability to act on own initiative
- Ability to motivate and encourage students
- Ability to monitor progress and maintain records

## Qualifications/Training

- Good general knowledge
- English and Maths GCSE's or equivalent
- Specialist training in disability and learning difficulties –desirable

### Personal Qualities

- Good communication skills
- Calm and patient nature
- Flexible approach
- To work well as part of a team
- To be able to use initiative