

Person Specification - Student Support Learning Support Assistant

Characteristics	Essential	Desirable	Evidence
Qualifications	Good basic education to GCSE level in literacy or numeracy or equivalent	Evidence of continuous professional development	A
		Certified TA qualification	A
		Any relevant SEND qualifications	A
Experience and Knowledge	Experience of working within an education or health care setting	Working with a range of agencies	I, R
	Ability to support the subject teachers in the planning of lesson	Knowledge of how to teach phonics	A, I
	Working with students on a 1:1 basis		
Vision and Values	Commitment to an inclusive education		A, I
	Commitment to safeguarding and protecting children and young people		I
Skills and Aptitudes	Ability to motivate young people	High level ICT skills	A, I
	Good oral & written communication skills	Ability to analyse data effectively	I
	Ability to listen & respond to young people establishing excellent relationships with them		A, I
	Ability to use ICT for a wider range of purposes		I
	Ability to organise learning resources and pupil tracking information efficiently		I
	Ability to work effectively as part of a team		R, I
Personal qualities	Good sense of humour and positive attitude	Understanding of Health & Safety	I
	Excellent role model to students		R, I
	Conscientious, honest and reliable		R
	Good health and attendance record		R
	A calm and patient approach		I, R
Personal Circumstances	A criminal records check at enhanced level.		DBS Check

A- Application Form/ I- Interview/ R - Reference