**Person specification for a Learning Support Assistant grade 5.**

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|  | **Essential** | **Desirables** |
| **Qualifications** | Demonstrable levels of Numeracy and Literacy equivalent to GCSE (A-C or equivalent). | Teaching assistant qualifications level 1or 2, or equivalent.  First aid.  Phonics training- RWI or equivalent  Numeracy support training such as First Class Number or equivalent.  Training revenant to special needs especially Autism |
| **Experience** | Previous experience of working pupils on a 1:1  Previous experience of working with children within a school environment.  Working alongside the teacher to support children. | Working with pupils with Autism.  Following IEPS and behaviour plans. |
| **Knowledge** | Knowledge and understanding of KS2 national curriculum and end of year expectations.  Safeguarding awareness.  Understands the needs of young children – social, physical and emotional. | Knowledge of precision teaching and other approaches to support SEN pupils.  Bar modelling to support numeracy.  Phonics and how this is taught.  Work alongside parents to support a pupil’s learning. |
| **Skills** | Skills for motivating and communicating learning to pupils on a 1:1 basis, in small groups, and those with additional needs. | Supporting to write IEPS and behaviour plans. |
| **Personal** | Good standard of oral communication.  Ability to work as part of a team.  Reliable and punctual.  A willingness to take part in training for the role. | Hobbies which will enhance our curriculum.  Keen enthusiasm to support the wider curriculum and PTFA events. |
| **Other** | A happy and positive disposition  A fair, consistent and calm approach to discipline. |  |

**Curious, creative and caring. We make every moment count.**