

Learning Support Assistant (with Autism specialism)

Trinity Academy

Job Description

Job Title: Learning Support Assistant

Responsible to: Headteacher/SENDCo

Hours: 37.5 hours per week, term time only + 5 days.
(We will consider part time applications. Please be explicit on application if this is your preference.)

Salary: SP17 - 21 (FTE £23,728 - £26,442)
Actual £20,807 - £23,187

Start date: 1st September 2024

Purpose of the role

Our mission at Trinity is to create a world-class school. As such, we expect that all members of our community seek to become the best version of themselves, developing Head, Heart and Soul. Our students will ultimately be successfully and happily employed in a career with prospects, as well as being citizens with a burning passion to serve their communities.

The purpose of this role is to help realise our mission by ensuring that every child achieves their absolute best. You will do this by working closely with young people who have special educational needs, or other barriers to learning and provide support for their academic achievement, under the direction of the SENDCo. You will also support the Phase Leader and Pastoral Support Leaders in providing outstanding pastoral care for our students.

In this role you will work closely with the Lead LSA for Communication and Interaction to support and celebrate our autistic individuals at Trinity Academy. You will provide in class

support and bespoke intervention in order to make sure that our students are included in our community and able to access all that Trinity has to offer.

Details of the role

We are a new school in our sixth year of opening. Our aim is to be a '+1' school for progress and this will be achieved by a relentless pursuit of outstanding learning.

You will be joining a growing team providing support to individual students, or small groups, who, due to their special educational need and/or disability (SEND), require additional help understanding or completing learning and/or in developing their social and emotional intelligence. You will play a vital role, working in partnership with teachers and the Leadership Team, to ensure that SEND interventions optimise improved learning outcomes for identified individuals. Additionally, you will be assigned as a key worker to support learners beyond the classroom, in their transition through the school community and into adulthood.

Further duties will be discussed at interview.

As a growing Trust there is incredible opportunity for professional development. The Trust also offers excellent benefits including:

- The chance to join a growing organisation during an extremely exciting time, with the opportunity for development.
- Membership to the Local Government Pension Scheme.
- Employees can join our cycle-to-work scheme.
- A 24/7 employee assistance programme which provides counselling, support and advice on a wide array of areas.
- Considerable opportunity for career development both within the school and across the Cathedral Schools Trust.

The ability to contribute to other co-curricular areas of Trinity life (e.g. team sports, music, drama, equalities or other co-curricular activities to be agreed) will be highly desirable.

This job description will be reviewed annually and may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks but sets out the main expectations of the school in relation to the post holder's professional responsibilities and duties.