**South Farm Road, Worthing, West Sussex, BN14 7AR**

Tel: 01903 237864

E-mail: [office@worthinghigh.net](mailto:office@worthinghigh.net)

Website: www.worthinghigh.net

*“Always Pursue Excellence”*

Headteacher: Pan Panayiotou

**LEARNING SUPPORT ASSISTANTS**

**Permanent position available**

**FLEXIBLE HOURS/ DAYS OF WORKING**

**AMAZING OPPORTUNITY FOR CAREER PROGRESSION**

**FANTASTIC STARTING POINT FOR SOMEONE INTERESTED IN BECOMING A TEACHER**

**RETENTION BONUS OF £500 AFTER FIRST 12 MONTHS**

**NJC GRADE 4, points 5 – 6 - £21,575 – £21,968 (Full time Equivalent)   
Term Time Only plus INSET Days**

*Could you provide support and guidance for our students on the Inclusion Support Register?*

**Example work patterns (call or email to discuss options):**

08:30 – 15:10 Mon – Fri 29.2 hours per week £14,669 - £14,936 (pro rata)

09:00 – 15:10 Mon – Wed 16.02 hours per week £8,037 - £8,184 (pro rata)

09:00 – 13:30 Mon – Fri 20.85 hours per week £10,474 - £10,665 (pro rata)

**Roles include an unpaid morning break and lunch break (depending on shift pattern)**

**Additional hours may be possible after school or during lunch break**

**We are seeking outstanding individuals who are confident, well organised, self-motivated and with good interpersonal skills. The successful applicants will be valued members of the Inclusion Team, working with students in mainstream classes, alongside teaching colleagues. The focus of the support is for both individual students and groups. The postholders may also be involved in taking the lead in some small group provision. Evidence of education to GCSE standard is essential.**

We can offer you:

* A friendly and supportive environment
* The opportunity to work with well-motivated students and supportive parents
* Free well-being and medical support cover
* The opportunity to be part of the South Downs Education Trust MAT
* Continuous Professional Development and funding to complete HLTA course
* Support and career guidance should you want to start Initial Teacher Training with possible placement for specialist subjects

If you feel you have the necessary skills for this position and would like further information, an application form and job description can be downloaded from the links provided on the school website at [www.worthinghigh.net/vacancies](https://www.worthinghigh.net/page/?title=Vacancies&pid=84). Completed application forms should sent to Mr Panayiotou, Executive Headteacher, at the address below or emailed to [vacancies@sdetrust.net](mailto:vacancies@sdetrust.net).

**Closing date for applications is Tuesday 16 April 2024 at 9am. Early applications are advised as we reserve the right to close the vacancy early if sufficient suitable applications are received.**

**Interviews will be held on Friday 19 April 2024.**

**NOTE FOR RECRUITMENT AGENCIES:** We prefer to hire people directly but we do have a preferred supplier list for when we need a helping hand. We will be in touch if we need you.

Please note, because of the nature of this job, if you are successful in your application, you will be subject to an enhanced Disclosure and Barring Service with barred list check. This will be done by means of applying for a DBS certificate through the Disclosure and Barring Service. Disclosures include details of cautions, reprimands or final warnings as well as convictions, spent or unspent. Clearance will be obtained before employment commences. We will also complete media searches as part of due diligence and safeguarding checks in line with KCSIE guidance.

* *South Downs Education Trust (SDET) is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.*
* *Worthing High School & Clapham and Patching C of E Primary school are part of SDET, which is an academy trust and a charitable company limited by guarantee and registered in England and Wales with company number 8276210. The Registered Office is at: South Farm Road, Worthing, West Sussex BN14 7AR*
* *We recognise continuous service from academy/non-academy schools*