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# Learning Support Assistant Level 2

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| **AREA** | **ESSENTIAL** | **DESIRABLE** | **HOW IDENTIFIED** |
| **Education & Training** | * Numeracy/literacy skills (grade C or 4 at GCSE or equivalent)
* Requirement to participate in training/development as/when identified by line manager as essential for performance of the post
* Willingness to participate in other development and training opportunities
* Level 3 for Teaching Assistants or equivalent qualifications or experience
* Training in the relevant strategies e.g. literacy and/or in particular curriculum or learning areas e.g. bi-lingual, sign language, dyslexia, ICT, maths, English, etc.
 |  | ApplicationReferencesInterview |
| **Experience** | * Proven experience of working with children of relevant age in a learning environment
 | * Experience of using ICT to support teaching
 | Application ReferencesInterview |
| **Knowledge** | * Full working knowledge of relevant policies/ codes of practice and awareness of relevant legislation
* Understanding of principles of child development and learning processes, and in particular, barriers to learning
* Working knowledge of SEND Code of Practice 2014
 |  | ApplicationReferencesInterview |
| **Skills/ Abilities** | * Ability to plan, under appropriate supervision and guidance, or in collaboration, effective learning programmes
* Ability to effectively use ICT to support learning, or to undertake training to do so
* Ability to use other technology to support learning - e.g. video, photocopier etc.
* Ability to self-evaluate learning needs and actively seek learning opportunities
* Ability to relate well to children and adults, including other professionals/carers
* Ability to demonstrate and promote good practice in line with the ethos of the school/organisation
* To work constructively as part of a team, to understand classroom roles and responsibilities and own position within these
 |  | InterviewReferences |