



PERSON SPECIFICATION – SUPPORT ASSISTANT

The successful candidate is likely to have the following attributes:-

Qualifications & Knowledge

- Be able to speak and write in good, clear grammatically correct English.
- Have good reading and numeracy skills
- Have a knowledge of basic ICT & other technology to support learning and to access the School's IT systems
- To understand, or be willing to learn, how to support children with developmental difficulties or disabilities

Experience

- Ideally have recent experience working with children in a school/early years' environment with additional needs or experience of working with adults with additional needs.

Physical Fitness

- Be physically fit including being able to spend time working on the floor with pupils for extended periods and be fit enough to run after, and catch up with, any children who run off/bolt to make sure they don't put themselves in any danger.
- Be able to carry out all aspects of the Manual Handling training provided and to be willing and able to meet the physical and personal care needs of pupils.
- Be willing, and able, to work across the school with all age groups and abilities at short notice

Personal Attributes

- Have respect for our pupils and ensure that they are treated with dignity at all times.
- Have a non-confrontational approach to behaviour and be able to implement behaviour management strategies in line with school policy and Team Teach Training. To include having the physical ability to carry out all aspects of Team Teach Training.
- Be a good timekeeper (arriving in school ready to work from 8.30 am) and be able to manage own time effectively
- Have a flexible and adaptable approach to work.
- Work as part of a team, understanding classroom roles and responsibilities and your own position within these.
- Be patient and remain calm under pressure
- Be confident and use own initiative without supervision
- Be comfortable relating to pupils with a wide range of ability, from the ages of 2 – 19 years.
- Be able to establish rapport and good relationships with pupils, pupil's parents or carers, colleagues and professionals