

Job Advert: Learning Support Mentor, Community & Hospital Education Service, Truro

Job Title:	Learning Support Mentor	Contract Type:	Permanent
Academy:	CHES	Start Date:	ASAP
Location:	Truro	Reports To:	Principal
Salary:	NJC7 – 13 £22,369 - £24,948 pro rata	Apply by:	17 th April 17:00
Hours:	32hours per week, term time only	Interview Dates:	TBC
Additional Info:	+ Recruitment & Retention Bonus, subject to terms & conditions		

About the role

We are looking to appoint an outstanding Learning Support Mentor at CHES Academy. The successful candidate will embody the Trust values; someone who has diverse experience, as well as a passion for working with young people with additional needs.

- Do you work well as a part of a team?
- Are you passionate about supporting children to access learning?
- Do you build good relationships with young people?
- Do you enjoy working in a busy, varied environment where no two days are the same?

We are seeking a supportive and inspiring person to join our team.

Duties and Responsibilities

- To be the first response person for everyday pupil needs.
- To help with general pupil supervision duties, including making lunch and break/lunchtimes and before school.
- To provide support and intervention to promote pupil wellbeing.
- Supporting pupil's emotional and medical needs
- To develop relationships with parents/carers to support pupils in accessing learning
- To support the team with the everyday running of the provision.

For a full list of duties, please see the job description.

Wave is dedicated to the safeguarding of children and Safer Recruitment Procedures will be followed. The position requires a satisfactory enhanced DBS check and online check.



To apply please use our application form available on our website [How to Apply - Wave MAT](#) and submit this along with the equal opportunities form here

For any general questions contact us here or email us at recruitment@waveedu.org

About the Academy

CHES Academy is a medical provision academy that provide education for children and young people with complex medical and/or mental health needs which prevent them from attending school. We pride ourselves in providing pupils with access to high quality education, ensuring they are thoroughly prepared for the next stage in their learning journey. Personalisation is the cornerstone of our pedagogy; the curriculum is bespoke and programmes are crafted to meet individual needs which demands a totally flexible and adaptable approach to teaching and learning from all involved.

Our medical provisions provide personalised education through a combination of centre teaching, individual teaching and online learning. CHES has three teaching centres in Cornwall; Glynn House our school base in Truro; our Hospital School room in the Royal Cornwall Hospital and our Education Unit within Sowenna, the adolescent Tier 4 unit in Bodmin.

[Community and Hospital Education Service \(CHES\) - Wave MAT](#)

Work with Wave: What's in it for you?

Pension Scheme	Cycle to Work Scheme
Employee Assistance Programme	Tech Scheme
Counselling	Free Will Writing Benefit
Occupational Health Services	Health & Wellbeing Champion
Professional Development & Training	Company sick pay dependent on service
Salary depending on experience	Free refreshments in workplaces

Wave Trust: What we believe and what we do

Who We Are

Wave are an established and successful Multi Academy Trust, comprising of Alternative Provision Academies (APAs), Medical Academies (including Cornwall Partnership NHS Foundation Trust's child and adolescent mental health unit 'Sowenna') and a Special Academy.

Wave Multi Academy Trust

Central Office: 4 East Pool, Tolvaddon Business Park, Tolvaddon, Camborne, Cornwall. TR14 0HX

Tel: 01209 211525 Email: enquiries@waveedu.org Website: www.waveedu.org



We provide education for vulnerable pupils aged 4 – 19 across Devon, Cornwall and we are expanding to Somerset with our special free school. The Trust has a national reputation for the delivery of outstanding pupil outcomes including enabling pupils to access the most appropriate education setting and transition to employment, training and higher or further education. The Trust educates over 1000 pupils and employs over 350 members of staff.

We Aim To

- Provide a balanced and broad curriculum that promotes the spiritual, moral, cultural, mental and physical development of pupils and prepares them for the opportunities, responsibilities and experiences of adult life.
- Give access to the National Curriculum; provide opportunities for external accreditation, and, for those pupils with specific learning difficulties, effective and personalised programmes.
- Ensure all pupils are supported to develop positive attitudes towards themselves and others. Promoting emotional well-being and self-esteem; helping our pupils to recognise their potential and work positively within their community.
- We will respect all pupils and encourage them to become active participants in their own learning, develop confidence, independence, self-esteem and express their needs and desires.
- Seek effective and positive working relationships with pupils' families, schools and other agencies.
- Enable effective outcomes for our pupils.

Our Values

Evidence shows that the values we embody empower young people to succeed; these are the values we are looking for when we recruit new staff or work with new stakeholders.

BE POSITIVE

We value **positivity**, no matter what the circumstances. It is our intention to stay constructive, optimistic and confident both for and with our young people and their families.

HAVE EMPATHY

We are kind, we have **empathy**. We consider the consequences of our decisions, large and small on those around us.

SHOW RESPECT

We conduct ourselves in ways that earn the trust of those around us. We **respect** each other and those we work with.

WORK AS ONE TEAM

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We depend on **teamwork** and the relationships we have. When we work together we are stronger. Together we will achieve more.

BE INCLUSIVE

Everybody is treated fairly and equally; no-one is marginalised or left behind. We are **inclusive**, we embrace the human spirit. We value diversity of people and thought.

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