

## **EMPLOYEE SPECIFICATION**

POST TITLE:	Learning Support Officer	POST NUMBER:
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Hours of Work: 35 hours Term Time Only, plus 5 days

Temporary		Permanent	Х	Part Time		Full Time	Х
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	Essential	Desirable	How Measured During Recruitment and Selection Progress
Qualifications	Good basic education to GCSE level in literacy and numeracy or the equivalent	NVQ level 3 (or equivalent) in child/education specific learning	Application/Interview
		Commitment to own professional development	Application/Interview
Training/skills	Ability to develop positive working relationships with students and colleagues	To have had recent training in Team Teach and/or willingness to undergo the	Application/Interview
	Assist children on an individual basis but	training	Application/Interview
	also work as part of a team	Medication training	Application/Interview
	Support Students so they can effectively access learning and make progress	First Aid Training	
	Develop positive and purposeful relationships with parent/carers/families	Ability to effectively support PE/Sporting activities	Application/Interview
	Demonstrate ability to learn and adapt		Application/Interview
	through experience		Application

	Essential	Desirable	How Measured During Recruitment and Selection Progress
	Supervise children and adhere to defined standards		
	Liaise and communicate effectively with others		
	Ability to support Students in overcoming barriers to learning with practical strategies		
Experience	Working with vulnerable children in an educational environment	Experience of working in an SEMH setting	Application
		Delivering outcomes related to an EHCP	Application Application
			Application
Knowledge & Understanding	Understanding of the barriers to learning that Students face	Strategies to overcome specific barriers to learning related to social and emotional	Interview
	Knowledge of how to support other adults when working in an educational provision	needs and mental health	Application/Interview
Teamwork	Ability to work as member of a team		Interview/Reference
	Ability to take direction and support others		Interview/Reference
Working Arrangements and Personal Availability	Flexibility to work alongside subject teachers and leaders and with students of varying abilities		Interview/Reference

Qualities	Calmness		Application/Interview
	Professionalism		
	Enthusiasm		
	Patience		
	Empathy		
	Friendly and approachable		
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Completed by:	Signatu	re:	Date: