

# Haywood Academy

## Learning Support Practitioner



### Haywood Academy and City College - background and context:

Haywood Academy is a successful 11-18 Academy that provides high quality education for the young people of Burslem and the surrounding area. It is a popular and oversubscribed Academy with approximately 1200 students on roll. Between 11-16, each year group has 210 on roll with 240 students accepted from September 2020 due to popularity. Each year around 500 students apply for 210 places in Year 7. The Academy's sixth form provision is based off site from the main Academy building at the School of Art, Burslem and enjoy a modern sixth form in quite unique settings. The sixth form is called 'City College' and is relatively small in nature with around 180 students on roll.

The Academy has been consistently graded as 'Good' by Ofsted over the past 6 years. Its latest inspection was in December 2017 where it received an extremely complimentary report. Haywood was the founding member of the City Learning Trust and was the first convertor Academy in the city of Stoke on Trent.

The Academy is the only one in the country to win two national awards for excellence from the DfE in the same year, the Regional Pupil Premium Award and the Regional Character Education Award.

### City Learning Trust - background and context:

The City Learning Trust is a family of Academies sharing resources and expertise: united by our values, we place children first in everything we do. We believe in the power of collaboration and cooperation to unlock talent and fulfil potential. We want all children and young people within our Trust to be the best that they can be and are firmly committed to achieving our mission to create a world class education system for the communities we serve.

Children in the City Learning Trust have the best opportunities to develop their education and skills. They get the best start in life to help them gain employment in the future and to instil in them a desire for lifelong learning so they can adapt in an ever-changing world. In our Trust, education is linked up from 3 to 19, where skills and qualifications are allied to an increasing understanding of the value of continuous learning and social responsibility.

Our values are important to us and guide the work we do:

- **Ambition:** Our Academies aim to unlock the potential for all learners to achieve their dreams, hopes and aspirations.
- **Cooperation:** We value working together in teams, supporting each other, and sharing expertise and accountability to improve standards.
- **Commitment:** Our Academies are a family of Academies with a common bond, dedicated to the communities that they serve.
- **Creativity:** We encourage innovation and the use of imagination and original ideas in all our Academies.
- **Leadership:** We believe in listening to, inspiring and empowering our learning communities so that they can achieve their true potential.
- **Respect:** We value all people and organisations abilities, qualities and achievements, and operate using the principles of equality, equity and solidarity.

The Trust is on a journey from Good to Great. Through cooperation and collaboration, we develop sustainable partnerships that will provide a legacy for tomorrow's generation. This enables our member Academies to become greater than the sum total of their parts.

The City Learning Trust is a registered charity and a DfE sponsor. We have a range of strategic partners and work closely with a number of multi-Academy trusts to raise standards.

Yours sincerely,

**Carl Ward** - Chief Executive Officer



**Appointment Procedure:**

<b>Closing Date:</b>	30.11.22 at Midday.
<b>Shortlist:</b>	30.11.22
<b>Interview:</b>	06.12.22

**Job Title:** Learning Support Practitioner

**Salary:** Level 5, scp 7-12

**Hours of work:** 30 hours per week.

**Key Duties & Accountabilities:**

- To contribute to the delivery and adaptation of the curriculum for students with Special Educational, Physical, Emotional, Social and Developmental needs.
- To implement the agreed targets for students and meeting the needs of students with SEND and with Education, Health and Care Plans.
- To contribute to the creating of a differentiated, stimulating, safe environment, through classroom organisation and by raising aspirations and achievement levels.
- To contribute to the assessment of students, particularly for those in your particular group/class through observations, records and discussions with other Learning Support Practitioners, Teachers, Inclusion Managers and the SENCO.
- To support the maintenance of positive links between home and school.
- To maintain a safe environment for children, staff and visitors as far as it is possible and practicable and assist with integration arrangements as appropriate.
- To liaise with outside agencies as directed, e.g. Welfare Officers, Psychologists, and Social Care.
- To support the teacher in managing the behaviour of the students.
- To perform effectively in the role and to ensure that the employee safeguards and promotes the welfare of children and young people
- This post is for one to one or for group support.

**Personal competencies and qualities**

- The ability to form and maintain appropriate relationships and personal boundaries with children and young people.
- The ability to work in a team environment and under pressure.
- Excellent organisational skills.
- A good sense of humour.
- A calm demeanour.
- A perceptive understanding of young people and their needs and expectations.



*The above list of job duties is not exclusive or exhaustive and the post holder will be required to undertake such tasks as may reasonably be expected within the scope and grading of the post. Job descriptions should be regularly reviewed to ensure they are an accurate representation of the post.*

- Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.
- The academy will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.
- This job description is current at the date shown, but, in consultation with you, may be changed by the Headteacher to reflect or anticipate changes in the job commensurate with the grade and job title.

If you would like an informal conversation about this opportunity and / or arrange a visit, please contact HR Director, Marie Faichney on 01782 853535. An application form for this post is available on the Academy and City Learning Trust websites. It would be helpful if the letter in support of your application is no more than 2 sides of A4. You may submit a CV with your application but not instead of it. Please send your application to: [hr@citylearningtrust.org](mailto:hr@citylearningtrust.org)

City Learning Trust is committed to the safeguarding and welfare of children and young people and expects all its employees to share this commitment. The successful applicant will be subject to an enhanced check by the Disclosure & Barring Service.

**Closing date is 12.00pm on 30<sup>th</sup> of November 2022**

