The HENRY BEAUFORT School
At The Henry Beaufort School, there are no limitations to success.
www.beaufort.hants.sch.uk

Priors Dean Road
Harestock
Winchester
Hants SO22 6JJ
Tel: 01962 880073

admin@beaufort.hants.sch.uk

Headteacher: Miss S Hearle

Learning Support Practitioner (LSP) Literacy

APPLY BY:
Wednesday 30th November 2022
INTERVIEWS:
Friday 9th December 2022
LOCATION:
Winchester, Hampshire
CONTRACT TYPE:
Term-Time only, 30h/week Fixed term until August 2024 (in the first instance)
SALARY:
Grade D: FTE £23,703 – £26,401, Actual £16,439- £18,310

Do you want to be part of a school community on a journey from good to outstanding? Do you want to make a difference to outcomes for all students?

We are looking to appoint a Learning Support Practitioner at a Grade D level for literacy initiatives.

The successful candidate will provide support for students who have barriers to learning in literacy. You will work with students in small group interventions as well as 1-1 situations and in lessons, supporting our students to make progress and to feel more confident in themselves as learners.

Good levels of numeracy and literacy are required (GCSE or equivalent in English and Maths).

Previous school experience and specialist qualifications are desirable but not essential. As a Grade D practitioner, you will be expected to implement lesson plans, work within our positive behaviour management processes and make judgments about student progress through the school's assessment framework.
Successful candidates will need to show empathy, resilience, initiative, dedication to our students, and a good sense of humour. Training and guidance will be provided.

This is an excellent opportunity to join a successful secondary school which is 'where teachers and leaders at all levels are enthusiastic and ambitious' (Ofsted).

The successful candidate will:
- Be committed to comprehensive education
- Have students at the heart of what drives their decision making
- Be able to work independently as well as within a team

For further information, please contact, by email:

To apply please complete a support staff application form, available from our website www.beaufort.hants.sch.uk/workwithus and return to recruitment@staff.beaufort.hants.sch.uk.

The school is committed to safeguarding children and promoting their welfare. All successful candidates will be subject to a Disclosure and Barring Service check along with other relevant pre-employment checks. Including an online search for all shortlisted candidates.

All Candidates shortlisted for interview will be subject to an online profile search in line with keeping children safe in education (KCSIE) recommendations.

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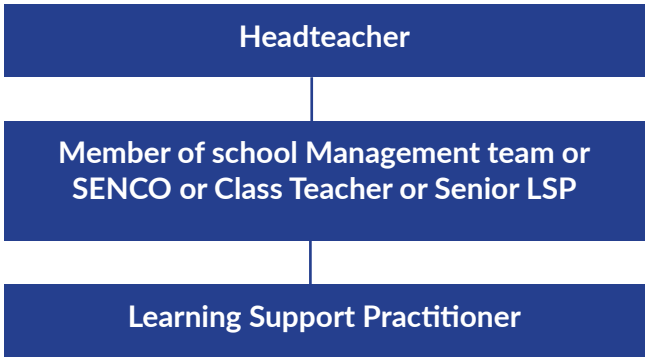
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JOB DESCRIPTION
Learning Support Practitioner

Reports to: Mrs Briggs, Senior Line Manager for Whole School Literacy

Organisation



Role requirements

Rationale: Since March 2020 all children have missed approximately one year of their education in school. This has had an impact on the Literacy and Numeracy of our students; particularly affecting students in Year 8 and 9. We need to support our young people in improving their access to Literacy and we are looking to appoint a practitioner to work with students in this specific area.

In addition to the main roles of a *Learning Support Practitioner* and the role *profile for Grade D*, specific *roles for Literacy Grade D will include*:

- Assume whole class responsibility for teaching and learning of small groups of students in Read Write Ink:
- a popular Phonics Scheme of Work (training provided) and small group reads.
- Assume responsibility for 1:1 teaching and learning of literacy to specific students.
- Plan lessons for the small group work.
- Manage behaviour of the students you work with.
- Participate in assessment to identify progress and attainment of students.
- Support staff in the English Department and Library.
- Provide training and regular updates to all staff based on Literacy and students accessing support.
- Use the computer system effectively and support data tracking of progress and attainment of students you are working with.
- Identify students' needs for intervention.
- Liaise with teaching staff and students about specific interventions.
- Assist students and teachers with general enquiries around Literacy.
- Actively promote Literacy with teachers and students.
- Maintain relationship with all stakeholders.
- Liaise with your line manager about own training for continuous development.

Training will be provided.