



**Portman Nursery School and Church Street Family Hub**  
12-18 Salisbury Street,  
London NW8 8DE

---

Tel: 020 3307 1940

Email [head@portmancentre.co.uk](mailto:head@portmancentre.co.uk)

## **Nurse School Learning Support Practitioner**

We are seeking a skilled and enthusiastic practitioner to join our outstanding Nursery School team. This is an exciting opportunity to work with young children in a nurturing and educational setting helping them develop and thrive in their early years. As a key member of the Nursery School team you will play an essential role in supporting children's daily routines and educational and inclusive experiences focusing on children with additional special educational needs and disabilities. You will also be responsible for fostering a welcoming and inclusive environment where each child and their family feel secure and valued.

It is an essential requirement that the successful candidate holds a Level 2 qualification in childcare. Prior experience in a nursery or school setting would be highly beneficial, as would a strong knowledge of the EYFS curriculum. You should be compassionate, patient, and able to work collaboratively within a team which always prioritises the needs of children.

If you are passionate about early childhood education and committed to making a meaningful difference to children and their families we encourage you to apply.

Closing date for applications: **5pm on 17<sup>th</sup> October 2024**

Shortlisting: **18<sup>th</sup> October 2024**

Interviews will take place **w/b 21<sup>st</sup> October 2024**

<b>Temporary Post:</b> 4.11.2024 - 22.07.2025	Nursery School Learning Support Practitioner/lunch time and afterschool
<b>Responsible to:</b>	Head Teacher, Head of Centre and SENCO
<b>Hours:</b>	36hrs Term Time Only
<b>Salary:</b>	Band 1 Step 3

**The school is committed to safeguarding and promoting the welfare of our children. This position is exempt from the Rehabilitation of Offenders Act 1974 and the successful applicant will be required to undertake an enhanced DBS disclosure.**

## **The Recruitment Process**

- All applications will be considered and a shortlist drawn up.
- Interviews will be held at the Portman Nursery School and will include a 15 minute observation to see how candidates interact with the children.
- Once the Selection and Interview Panel have come to a decision all interviewees will be contacted to let them know if they have been offered a position.

**An offer of employment is conditional upon receipt of satisfactory pre-employment checks, including references, DBS, right to work in the UK, overseas checks (if applicable) and clarification of gaps in employment history.**

***Portman Nursery School is committed to eliminating discrimination and encouraging equality and diversity amongst our workforce.***

## **JOB DESCRIPTION**

### **Job Purpose:**

- To implement planned learning experiences and interventions in line with Portman's pedagogical approach with individual children and groups of children as appropriate, ensuring that each child has access to a broad, balanced, relevant and differentiated curriculum.
- To support the inclusion of children attending the nursery school who have an identified additional need.
- To work in partnership with parents/carers, the child's key worker and the SENCO to achieve the best possible learning outcomes for the children in our care.
- To work as part of a multi-disciplinary team to provide a fully integrated service for children and families in line with agreed Centre, National and Local Authority policies.

### **Core Duties and Responsibilities**

- To safeguard the welfare of all children, follow safeguarding policy and procedures including reporting and recording any concern immediately to the Designated Safeguarding Lead.
- To promote parent's involvement in their child's learning and development.
- To work jointly with other professionals to promote each child's individual learning needs as described within their Educational Health Care Plan and individual learning plans.
- To support and develop an environment that is inclusive for all, recognising and encouraging diversity.
- To be actively involved in the planning and delivery of a wide range of opportunities to meet children's needs.
- To maintain a child-centred environment by observing and reviewing resources that are available for the children on a regular basis.
- Ensure that the learning is made visible by updating displays.
- To maintain children's safety and wellbeing at all times on site and on trips.
- Participating fully in professional development reviews and attending courses and training programmes as necessary

## **PERSON SPECIFICATION**

- Minimum requirement – Level 2 childcare qualification
- Knowledge and experience of supporting children with additional needs. This should include a good grasp of strategies to support inclusion in a learning environment
- Understanding of children’s learning, developmental needs and cultural identities
- Knowledge and understanding of the EYFS
- Knowledge and experience of effective ways of teaching and learning
- Understanding of the ways in which a multilingual child can be supported as they acquire English as an additional language.
- A strong ability to work positively as a member of a nursery team
- A commitment to equal opportunities.
- A willingness to learn new skills.
- The ability to work as a member of a multi-disciplinary team and to liaise with other professionals in related fields.
- To promote non-discriminatory behaviour among children, staff and all users of the Centre and to ensure that all work is sensitive to the needs of a range of ethnic, cultural and linguistic groups, is gender sensitive and values diversity.