

### Learning Support Worker

G6 Pt 08 - 13 £22,313. 13 - £24,176.85 per annum (actual)  
Contract Term: Permanent, 37 hours p/wk, Term-time only + 5 days

Are you a learning/behaviour support specialist with a real passion for working with children and young people and looking for a new challenge?

Can you build positive relationships with children and young people and make a difference?

Are you enthusiastic, resilient and have a flexible approach?

Do you have the experience and passion to give the most vulnerable children and young people the best chance to succeed and thrive?

We are an Alternative Provision Academy based in Oxfordshire working with children from aged 5 to 16. Our Learning Support team works alongside our students to re-engage with their learning by helping them to overcome the difficulties that present as barriers to their learning and success in school. Learning Support Worker may also be involved in supporting students with safeguarding issues by attending associated meetings; experience of or willingness to support at multi-agency meetings and linking with the family would be desirable.

You will be part of a passionate and dedicated team making a real difference to children and young people's lives. We are looking for someone who possesses a variety of special skills which can be used when working with children, young people and their families: eg: therapeutic mentoring; mental health first aid; safeguarding; managing challenging behaviour; academic support in the classroom. The role requires skills in: coaching, mentoring, mediation and leading/supporting learning; in either group based or 1:1 situations. Programmes are designed to support pupils to increase their capacity and skills to succeed and develop their learning capability.

This exciting and varied role will provide you with a wide range of experiences, including:

- key working individual students
- developing your skills in working with children with SEMH/ASD/Mental Health difficulties
- supporting learning both in and out of the classroom
- co-planning and supporting a variety of creative activities

We believe in a shared team ethos, working together using flexible and supportive approaches to develop students' learning and behaviour. Meadowbrook staff have a 'can do' attitude that makes a real difference to the lives of our students; many of which have become disengaged with education and lost the confidence to achieve their full potential. We are always looking for creative and innovative ways forward and offer a variety of opportunities for ongoing professional development/training. Meadowbrook College is a welcoming, nurturing and stimulating environment to work in. If this role appeals to you please contact us to find out more.

To apply **please complete an application form together with a letter outlining your skills and experience for this post**, and send to Charlotte Hughes - [chughes@meadowbrookcollege.org](mailto:chughes@meadowbrookcollege.org) by 12 noon on Wednesday 27th November. Interviews will be held week commencing 9th December, 2024

***Please note that our recruitment and safeguarding procedures do not allow applicants to submit CV's; all applications must be submitted on our application form which can be found on our school website . All shortlisted candidates will have online searches carried out and references will be requested prior to interview***

Meadowbrook College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All staff and volunteers are also expected to promote fundamental British values. This post involves the type of work with children and young people that require applicants to undertake a Disclosure and Barring Service check. The possession of a criminal record will not necessarily prevent an applicant from obtaining this post. All cases are considered confidentially and according to the nature of the role and information disclosed.