

1.1 Post Title: Learning Support Worker**Responsible to:** Team Leader**Grade:** 6, Pt 8-13**Hours:** 37 Hours per week, Term Time only plus 5 days per annum**1.2 Accountabilities:**

- To support student's learning and positive learning behaviour in lessons
- To support student's learning and positive behaviour in breaks and activity times
- To provide individual support and 1:1 interventions where identified
- To play a key part in the planning and delivery of individual student programmes and to contribute to other extended curriculum activities.
- To fully contribute to the staff team's and Meadowbrook's collective responsibility to secure outstanding outcomes for all students
- To follow Meadowbrook College procedures in safeguarding and child protection
- To be a key worker for a small number of students and be the link between home and school for these students

1.3 Specific duties and responsibilities:**With students:**

- To act as a positive role model, maintaining the highest professional and personal standards, in order to encourage positive behaviour and thinking in all students.
- To work alongside teachers and other staff to support student learning during lessons and activity sessions.
- To supervise the work being undertaken by individual or small groups of students, some of whom might be deemed to be at risk and may have challenging behaviour.
- To supervise students from arrival to leaving, through all break times.
- To deliver elements of the core curriculum under the guidance of teaching staff.
- To take joint responsibility, with identified lead staff, the planning, delivery and evaluation of extension curriculum sessions
- To support strategies to maintain high attendance for the students and take action when non-attendance occurs.
- To take part in supporting students during off-site activities, visits and trips including outdoor pursuits/residential education opportunities.
- To ensure that all people involved in any session are supervised and safe.
- To assist in all student assessments, reviews and reporting.
- To promote an effective 'learning partnership' between students, parents/carers and Meadowbrook College by undertaking direct and regular liaison with parents/carers.
- To be committed to safeguarding, child protection and promoting the welfare of children and young people by following Oxfordshire County Council & Meadowbrook College procedures for safeguarding and child protection.

With parents:

- To be the main link between home and school for a small group of key students
- To complete home visits, as appropriate, to discuss and review student's progress

As a professional Meadowbrook Team member:

- To actively promote Meadowbrook restorative principles and practices.
- To attend all staff meeting/briefings, training sessions and other meetings as necessary.
- To fulfil all health and safety responsibilities as identified in Meadowbrook H&S Policy.
- To participate in the Meadowbrook College Performance Appraisal Scheme for staff.
- To undertake relevant professional development and training where and when necessary
- To undertake any other duties commensurate with the post as directed by the Headteacher

Learning Support Worker
Person Specification

	Essential	Desirable
Experience		
Experience of working with children and or young people in either youth work or school settings (primary and secondary aged)	✓	
Experience of working with disaffected challenging and vulnerable young people		✓
Experience or understanding of work in a multi-racial diverse community and some knowledge of strategies to tackle issues of equality whilst promoting social justice		✓
Knowledge		
Knowledge of basic computer functions and word processing	✓	
Understand the importance of positive role modelling	✓	
Skills/Abilities		
Ability to build positive relationships with young people, their parents and work closely with individuals and organisations	✓	
Ability to resolve problems fairly and without prejudice and recognise discrimination in its many forms	✓	
Ability to work as a team member with a structured, organised approach to work	✓	
Ability to employ strategies to improve a young person's self-esteem and self-worth through a co-ordinated programme	✓	
Ability to offer a specific skill that can further enhance the personal development of our students		✓
Committed to safeguarding, child protection and promoting the welfare of children and young people	✓	
Qualities		
Achievement of, or working towards a recognised teaching, youth work and/or NVQ Level 2 (or equivalent) coaching qualification		✓
Maths and English (GCSE Grade 4 or above or Functional skills L2)	✓	
Current driving licence, business insurance and willingness to use own car to transport students		✓