Loughborough College Group
Job Description

1. Job Details

Job Title:	Lecturer in Sport & Exercise Psychology (Mat Cover)
Department:	Higher Education
Reporting To:	Curriculum Head
Hay Grade:	G3/4
Salary:	£33,873 - £39,702 per annum
Date of Job Evaluation:	tbc
Date:	November 2026

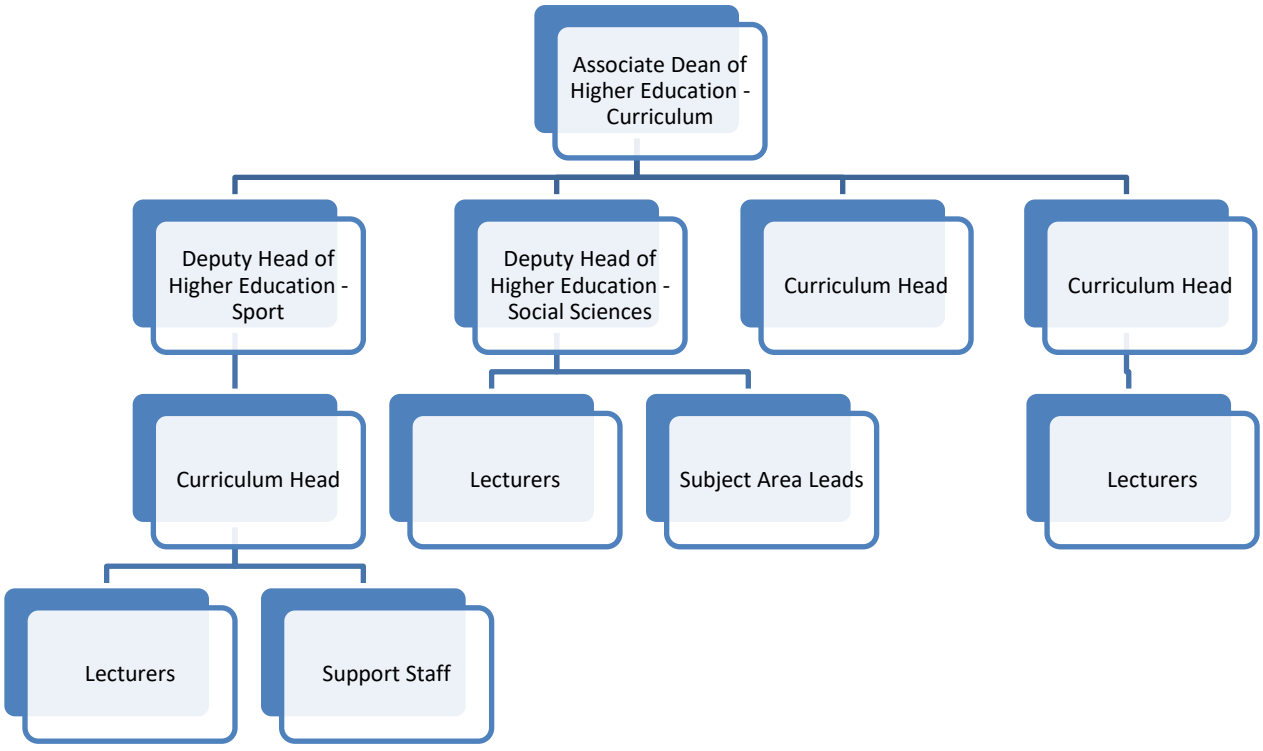
2. Job Purpose

To deliver inspiring teaching, learning and assessment in higher education sport programmes.

3. Dimensions

Not applicable.

4. Organisation chart



Name:	Job description Template	Owner:	HR
Document Reference:	HR-TCG-162	Last Review:	Aug 2025
Version:	1.0	Next Review:	Aug 2027

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5. Diversity and Inclusion

Loughborough College Group is committed to operating with Fairness, Respect, Equality, Diversity, Inclusion and Engagement at the heart of our organisation.

We are all responsible for ensuring that all individuals receive the same opportunities to develop, grow and achieve their full potential, regardless of personal circumstances and individual differences.

Our FREDIE values are relevant to the whole College community and support the way in which we work and interact with each other.



6. Key Responsibilities

Role specific responsibilities

- To deliver high quality and challenging learning experiences in the discipline of Sport & Exercise Psychology and support delivery of Research focussed modules including dissertation supervision.
- To lead and devise appropriate assessments and assessment strategies and feedback to students through a variety of formative and summative assessment methods.
- To lead and collaborate with staff in the development of excellent learning materials and programmes of study utilising a range of media.
- To lead on the development and planning of teaching and learning including schemes of work for units, programmes, modules and qualifications as appropriate.
- To undertake curriculum area responsibility duties as designated by the Deputy Head of Higher Education or Curriculum Manager.
- To contribute to curriculum planning and development to work with the curriculum areas to develop and coordinate a dynamic and responsive curriculum.
- To play a key role in quality assurance and quality improvement.
- To comply with and develop best practice administrative and quality assurance systems.

- To undertake and deliver appropriate staff development and training, including the maintenance and updating of specialist skills.
- To attend and actively participate in area and department meetings, planning events, open days and recruitment events.
- To modify duties and responsibilities as required to meet new situations, in consultation with the curriculum area leader/manager and college management.

Core Responsibilities

- To promote the College groups vision, mission and strategic objectives and to promote the values and behaviours which underpin them at all times.
- To act as an ambassador for the college group in dealings with all external agencies (other colleges, funding bodies, suppliers, learners, parents and employers) and to maintain the highest standards of professional conduct.
- To promote Loughborough College Group and its subsidiaries as the first-choice destination for learners, employers and staff alike.
- To proactively promote equality of opportunity in all aspects of the work role and to assist in the leadership and management of compliance to the agreed Health & Safety policy and practice.
- To promote a positive approach to security and discipline within the College community.

7. Key Result Areas

Action	Result
Lead on curriculum development	Resources programmes of study
Lead on the planning, preparation, delivery, and assessment of effective learning programmes	To ensure students achieve
Create and apply effective differentiation and stretch and challenge techniques	**To ensure all students achieve to the best of their ability**
Monitor progress in lessons and disseminate learner progress with key staff	To ensure students are on track to achieve their target grades
Lead on development of assessments/ assessment strategies and give high-quality feedback	To ensure students can meet their targets and progress
To participate in moderation and second marking	To ensure awarding organisation criteria are met and academic standards maintained
Participate in and deliver staff development opportunities	To ensure teaching and learning is up to date and maintained to the highest standards
To play a key role in quality assurance and quality improvement	To ensure awarding organisation requirements and college KPIs are met
Participate in department activities and meetings	Increased recruitment, broader knowledge of department

8. Key Working Relationships and Communications

Internal: Dean, associate dean, deputy head, curriculum managers/head, manager, subject area lead, curriculum staff, administration staff and support services staff.

External: Awarding bodies.

9. Scope for Impact

Not applicable.

10. Knowledge, Skills and Experience (Person Specification)

QUALIFICATIONS		ESSENTIAL	DESIRABLE	HOW ASSESSED
1.	Possess a degree in a relevant subject area	•		Application/ Certificates
2.	Possess an MSc in a relevant subject area or close to completion	•		Application/ Certificates
3.	Possess a teaching qualification or be willing to work towards		•	Application/ Certificates
4.	Possess AFHEA or FHEA, or be willing to work towards		•	Application/ Certificates
5.	Possess qualifications in Maths and English Levels 4-9 (GCSE Grades A-C) or equivalent	•		Application/ Certificates
EXPERIENCE				
6.	Significant experience of designing and delivering vocational/ academic programmes to students	•		Application
7.	Experience of teaching within an HE context	•		Application
8.	Experience in a relevant vocational industry setting or academic background	•		Application
9.	Experience of supporting and managing diverse groups of students	•		Interview
10.	Proven experience of motivating students to achieve excellent results	•		Interview
11.	Experience contextualising and embedding learning to meet specific learning needs	•		Interview
12.	Evidence of effective use of ICT/ILT in all aspects of work	•		Interview
13.	Experience of collaborating with teaching colleagues from other subject areas	•		Interview
SKILLS & KNOWLEDGE				
14.	Excellent teaching and learning skills	•		Interview
15.	Experience of active learning and assessment methods	•		Interview
16.	Knowledge of a range of teaching methodologies and the ability to utilise these effectively within a variety of contexts	•		Interview
17.	Work flexibly and to deadlines	•		Interview
18.	Excellent planning, administration and organisational skills	•		Interview
19.	Communicate effectively to a diverse range of stakeholders at all levels	•		Interview
20.	Work autonomously and as a part of a cross-curricular team	•		Interview
21.	Provide clear and formative feedback on academic and pastoral issues	•		Interview

22.	Demonstrate your understanding of diversity and inclusion	•		Application/ Interview
BEHAVIOURS				
23.	Work effectively with colleagues as part of team	•		Interview
24.	Motivate and relate with students from a range of different cultural backgrounds	•		Interview
25.	Comply with professional standards at work	•		Interview
26.	Show commitment to the improvement and maintenance of standards	•		Interview
27.	Promote the College's equal opportunities policy and practices	•		Interview
28.	Ensure the safeguarding of students	•		Interview

Notes

1. A satisfactory Enhanced Disclosure & Barring Service check is required for this post. Loughborough College Group is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

2. As part of this role, you are expected to undertake reasonable additional duties such as Exam Invigilation, Welcoming Students and Staff onto campus, supporting with open days and promoting a safe environment across the college. This is expected of you in the post mentioned above and all other posts within the College Group.

3. This job description and person specification was prepared in November 2026 and may be amended in light of changing circumstances following discussion with the post holder.

11. Job Description Agreement

Job Holder Signature		**Date**	