

## St John with St Michael CE Primary School

Moss Side Street, Shawforth, Rochdale, Lancs. OL12 8EP

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# *'Living in the LIGHT of Christ'*

'I am the Light' John 8:12



## **Apprentice Early Years Teaching Assistant**

Vacancy Title	Apprentice Early Years TA (Level 1)
School Name	St John with St Michael
Hours	25 hours per week
Contract Length/Type	Fixed Term – 12 Months
Closing date	15/07/2022

#### **About the Role**

An apprentice Early Years Teaching Assistant is required to join our team, where we wish them to share our educational philosophy on the provision of high-quality, creative learning opportunities with a view to developing the whole child. The successful apprentice will be supporting to provide a safe, happy, and well-disciplined learning environment, which enables our children to acquire a wide range of knowledge, skills and practical abilities.

### **Key Accountabilities**

Under the guidance of teachers, the successful candidate will be involved in working with individuals or small groups of children to support the education, personal and social development of pupils and establishing positive relationships to assist pupils to complete structured learning activities. Duties may include:

- Support to implement learning activities, working with individual or small groups of pupils,
- Support to assist the development of varying skills that support pupils' learning,
- Support in producing learning resources,
- Support to assist in pupil supervision,
- Support in monitoring and recording of pupil progress and developmental needs,
- Reporting pupil progress to the teacher,
- Work within the school's policy and procedures,
- Working to the relevant apprenticeship standard/framework and completing work in a timely manner,
- To the accountabilities above, the apprentice may be required to undertake any of the duties normally associated with a Teaching Assistant to support with their training and development.
- To follow the direction of the Early Years Lead/ Class Teacher .

#### **Skills and Experience**

Experience of working with or caring for children of a relevant age in a voluntary or work experience capacity is desirable.

The successful candidate would also have the following skills:

- Good team player
- Good communicator with parents, teachers and pupils
- Good time management skills
- Good organisational skills
- Knowledge and understanding of confidentiality
- Ability to use ICT
- Applicants wishing to apply for this position should ideally have GCSE Maths and English at grade C/4 or equivalent although this is not an essential requirement for the role



# Person Specification Form Apprentice Early Years TA (Level 1)

Personal Attributes required (on the basis of the job description)	Essential (E)or Desirable (D)	To be identified by:  (Application form (AF), Interview (I), Reference (R), Initial Assessment(IA))
Qualifications  Have achieved a minimum of Maths and English GCSE A-C/4 or equivalent, if not already achieved the ability to work towardsachieving functional skills level 2	E	AF/IA
Experience  Experience of working with or caring for children in an early years setting	D	AF/I

Experience of working in a relevant	D	AF/I
classroom environment	D	AF/I
Experience of Administrative work		
Experience of supporting pupils with challenging behaviour	D	AF/I
Knowledge/skills/abilities		
Ability to relate well to children	E	AF/I
Ability to work as part of a team	E	AF/I
Good communication skills	E	AF/I
Ability to assist pupils	E	AF/I
Time management skills	D	AF/I
Organisational skills	D	AF/I
Knowledge of classroom roles and responsibilities	D	AF/I
Knowledge of the concept of confidentiality	_	A = 4
Administrative skills	E	AF/I
Ability to make effective use of ICT	D	AF/I
Flexible attitude to work	D	AF/I
	Е	AF/I
Other		
Commitment to apply themselves to the apprenticeship with commitment and diligence	E	AF/I
Commitment to undertake in service	E	AF/I
development	Е	AF/I
Commitment to sustaining good attendance at work		
Commitment to safeguarding and protecting the welfare of children and young people	E	AF/I