The Trustees are looking to recruit to the post of

**SEN Teaching Assistant Level 1 – Autism Base**

**New Bridge School, Roman Road Campus**

NJC scale point 3: £24,027 per annum (full time / full year salary)

Actual salary: £17,980 per annum pro rata

SEN Allowance: £1,491 per annum

Plus non-contractual allowance: £2,106

**Commencing as soon as possible**

If you’re the kind of person who is committed to improving the lives of children, you’re just the person New Bridge is looking for. Be part of our vision to create meaningful futures, not only for our pupils but our staff team as well. We are a vocation destination, not just a job!

Part of the wider New Bridge Multi Academy Trust (MAT), New Bridge School is a generic special needs school for pupils and students between the ages of 11 and 19 across four sites within Oldham.

New Bridge school is an Outstanding rated provision which caters for 230 pupils with a wide range of SEND, from moderate learning difficulties to profound and multiple learning difficulties, including severe and complex learning difficulties. The school also caters for pupils with physical disabilities, multisensory impairments, visual impairments, hearing impairments and specific conditions including autism spectrum condition.

Making a difference to the lives of these young people could be the most important job you will ever have. All pupils have an EHC plan. In order to cater to the needs of the range of pupils the school has developed a range of different provisions. From September, the Roman Road campus will consist of our Key Stage 3 Main Body and Communication Groups alongside our Key Stage 3&4 Interactive Base and Autism Base.

As a result of our growing pupil numbers we have had to expand our classes. The Trustees are looking to appoint a resilient and enthusiastic Level 1 Teaching Assistant to join our dynamic, growing and committed staff team in the following area:

**Autism Base (AB)**

New Bridge School’s discrete Autism provision is a consistent environment for students with a diagnosis of autism and associated complex needs. The curriculum echoes that of the main school and students enjoy all subjects and have full access to all the school’s facilities.

The main focus in the Autism Base is to develop social interaction, self and sensory regulation and communication skills. This supports the pupils to express their wants, needs and emotions in more appropriate ways. These pupils are working towards a destination of playing a part in their community and are likely to require lifelong support to do so.

The class teachers in these settings focus largely on EHCP outcomes and deliver the majority of subjects to pupils. Enrichment subjects like PE, Music and Art are delivered by a specialist teacher. The pupils in these groups may have associated sensory sensitivities and require support from staff to engage in sensory diets to regulate their level of arousal. The majority of pupils have behaviour plans with strategies to support proactive interventions to successfully support the regulation of emotions.

All staff in the department are Team Teach trained but will only use physical intervention as an absolute last resort. Groups in AB are usually no more than 7 pupils supported by one teacher and up to four TA’s. TA1’s working in the Autism Base will be assigned a class group and support pupils with all interventions to ensure that they can successfully access their curriculum and aspirational destination.

Applicants should be able to demonstrate how they meet the following essential criteria:

* Previous experience of working with young people of primary/secondary school age who may present with challenging behaviour and complex needs, preferably within an educational setting
* A nurturing and empathetic approach to behaviour management
* The physical and emotional resilience to support students with complex needs, taking a non-judgemental approach
* The ability to support teaching and learning within a special needs setting to a dedicated group of students
* The ability to support the class teacher to monitor student progress, ensuring their improved engagement with the school and their learning
* The ability to record student progress and provide regular feedback to stakeholders.
* The ability to model and encourage appropriate social behaviour in and out of school and to cater for the general welfare of students.
* The ability to work in partnership with classroom teachers to differentiate appropriate interventions for students in relation to the curriculum
* The ability to work as part of a team using own initiative when needed
* Willingness to participate in own professional development

Although based initially at our Roman Road site, all staff are employed by the MAT and are expected to work at any site within the New Bridge Group

**We are fully committed to safeguarding and promoting the welfare of children, and vulnerable adults and we expect all staff and volunteers to share the same commitment.**

**This post will be subject to a number of pre-employment checks including an enhanced DBS check, satisfactory references and proof of right to work in the UK in accordance with the Asylum and Immigration Act 1996. It will be exempt from the provisions of the Rehabilitation of Offenders Act 1974. DBS Code of Practice which can be viewed**[**here**](https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.gov.uk%2Fgovernment%2Fpublications%2Fdbs-code-of-practice&data=05%7C01%7CLorna.Carey%40manchester.gov.uk%7C9e7e3640473a4f19a01c08db3a8dc537%7Cb0ce7d5e81cd47fb94f7276c626b7b09%7C0%7C0%7C638168152788445348%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=7zZJyiH%2FsYyHdJQV3m7MVpUYBvVMuDXL9BXrlkOECvw%3D&reserved=0).

**For successful candidates, an online search will be carried out as part of our due-diligence in line with Keeping Children Safe in Education 2023**

**We strive to create a fair and inclusive workplace that is as diverse as the communities we serve. We positively welcome applications from all candidates regardless of age, disability, gender reassignment, marriage and civil partnership, pregnancy, and maternity, race, religion or belief, sex and sexual orientation**

**Salary:** NJC scale point 3: £24,027 per annum (full time / full year salary)

**Actual salary:** Actual salary - £17,980 per annum

**Allowance:** SEN allowance - £1,491 per annum

**Non-contractual Allowance:** Base allowance - £2,106 per annum

**Based:** Initially at New Bridge School, Roman Road, Hollinwood, OL8 3PH

**Contracted hours:** 32 hours 55 minutes per week / Term Time only (190 days)

**Status:** Permanent

**Closing Date:** Monday 24th February (9am)

**Interviews:** To be confirmed

**Further info:** Debbie Birch-Hall, Deputy Head of School [**dhall@newbridgegroup.org**](mailto:dhall@newbridgegroup.org)

**Completed applications to be sent to:** [**recruitment@newbridgegroup.org**](mailto:recruitment@newbridgegroup.org)