PERSON SPECIFICATION – TEACHING ASSISTANT LEVEL 1

ESSENTIAL					DESIRABLE			
	Criteria No.	ATTRIBUTE	Stage Identified	Criteria No.	ATTRIBUTE	Stage Identified		
Qualifications & Education	E1	GSCE Maths and English or equivalent NVQ L3 in Early Years Care & Education	AF,C AF,C	D1	 Child Care Qualification – CACHE Level 1 Foundation Award for Caring for Children, NVQ Level 2 for Teaching Assistants or equivalent 	AF,C		
Experience & Knowledge	E3	Experience of working with children of relevant age	AF,R,I	D2	Experience of basic administrative tasks and processed	AF,I		
	E4	Understanding of classroom roles and responsibilities and Teaching Assistant's role	AF,R,I	D3	Experienced / Trained First Aider	AF,C		
Skills	E5	Ability and confidence to assist pupils with basic numeracy and literacy in line with learning strategies and national curriculum	AF,R,I	D4	Ability to use computers and educational software packages	I,R		
	E6	Ability to work in a team and independently	I,R					
	E7	Ability to communicate with wide range of audiences, i.e. parents, teachers, pupils, other professionals	I,R					
Personal Attributes	E8	Ability to promote fairness and a positive role model to pupils	I,R					
Special Requirements	E9	To comply with the School's No Smoking at Work policy, Alcohol at Work and Health & Safety policies	I					

ESSENTIAL			DESIRABLE		
Criteria No.	ATTRIBUTE	Stage Identified	Criteria No.	ATTRIBUTE	Stage Identified
E10	Motivation to work with children	AF,R,I			
E11	Ability to form and maintain appropriate relationships and personal boundaries with children	AF,R,I			
E12	Emotional resilience in working with challenging behaviours and attitudes to use of authority and maintaining discipline	AF,R,I			
E13	Suitability to work with children	D			

Key - Stage identified	
AF	Application Form
С	Certificates
Т	Tests
Р	Presentation
1	Interview
R	References
D	Disclosure and Barring Check

Issues arising from references will be taken up at interview. All appointments are subject to satisfactory references.