

**LEVEL 2-3 TEACHING ASSISTANT – KS3 SEND Resource Base**

**PERMANENT**

**Salary: £19,025 - £20,601** actual salary pro rata **(**Grade 4, SCP 6-11)

**Term Time Only (Plus 5 INSET Days)**

**32.5 hours per week Monday to Friday** 8.30am – 3.30pm

 **PERMANENT: required from 1st September 2025, or sooner.**

**This post has come about due the introduction of our brand new KS3 SEND Resource Base (cognition and learning) – a small and caring facility for children who require further support to enable them to access mainstream lessons effectively.**

We are really excited to be offering an opportunity for an enthusiastic and student-focused teaching assistant, to support children at KS3 to develop literacy, numeracy and core skills and knowledge in a new facility, led by our qualified in – house lead teacher. Our provision is for children with cognition and learning needs. It is an area where we can support intensively, children where we know they may struggle initially to access a full time, mainstream curriculum effectively.

You will be working alongside SEND staff and a range of professional support staff in our Academy, including working alongside experienced teachers and members of the Academy’s Senior Leadership Team and staff who have experience in this area. You will be able to have a valuable **input in helping us to establish the provision within this new resource base**. **This is a fantastic opportunity for the successful candidate to be at the forefront of this new development and to shape the future of our KS3 Resource Base at the Academy**. We are a fully inclusive school and enjoy the challenge of meeting the needs of every child in a unique way as can be seen from our progress for our students whatever their starting points.

**If you are an energetic, enthusiastic and resilient person with a professional and optimistic outlook, we would be delighted to hear from you.** You will ideally have experience of supporting students with cognition and learning needs to excel. You will possess the ability to genuinely inspire our children, ensuring they make good progress and enjoy learning. Specialisms in supporting students to excel at any key stage, but ideally Y6 and/or KS3-4 would be an advantage, but you will also be able to access some excellent CPD opportunities and training as we establish this provision in the new year.

Joseph Leckie Academy is a vibrant, exciting and innovative mixed 11-18 Academy being graded as “Good” across all areas by Ofsted (October 2021). Our ongoing desire to continually look to move forwards means that this is an exciting time to join our successful and welcoming team. The Academy has continually remained as one of the top non-selective secondary schools for progress in Walsall based on validated results and is a great place to work.

We pride ourselves on our high expectations of all learners. This creates a calm learning environment where teachers can teach and students can learn as was clearly supported by the feedback from Ofsted. **We offer a highly supportive environment and are committed to ensuring outstanding teaching, behaviour, progress and achievement. Ofsted noted that staff are proud to work in the academy.**

**We are an expanding academy with numbers growing to well over 1500,** and we continue to be over-subscribed at Key Stage 3 and in our large sixth form. This is an exciting time for you to join our team as we continue to expand and grow. The academy has a large sixth form of well over 240 students.

**This is a fantastic opportunity for an ambitious candidate to join our dynamic team at the forefront of change and to make a real difference to our drive to continue to raise standards of education in the Academy. If you believe that you have the skills and abilities to take on this role, we would love to hear from you.**

**Please do not hesitate to contact us for more information and a tour around the SEND Faculty and Academy. Please liaise with Mrs Morgan to arrange this through the email below.**

**We can offer you:**

* **Friendly and supportive** staff across the Academy.
* **Excellent support and professional development opportunities** and pathways for progression, for example our own in-house CPD programmes for different levels as well as external programmes.
* **Excellent pastoral systems and expertise** to support positive behaviours.
* **A well established and supportive Induction programme** for all staff at all levels which TA~~’~~s are welcome to join.
* **A well-established, experienced and dedicated SEND, pastoral and senior leadership team.**
* Opportunities to shadow other colleagues, learning from the best.
* Supportive, fun, dedicated, creative and talented colleagues across the Academy **and a high focus on pastoral care and inclusion.**
* **A high focus on staff well-being with staff social events**, well-being counsellor, staff access to weights / cardio facility, well-being coordinator for staff, monthly breakfasts, employee assistance programme and much more…
* **A large and expanding Academy at the forefront of change and growth,** with high standards and an ambitious desire to better the lives of our students and impact further on our wider community.
* **The opportunity to be at the forefront of change in this new provision/initiative and make a real difference to the lives of children.**

**You will have:**

* Practical skills and expertise as outlined in the Job description including L2-3 TA qualification – or other relevant experience that would support outstanding behaviour and inclusion practices.
* GCSE Maths and English at least at grade 4 or equivalent.
* Experience of supporting students one-to one and/or small groups independently
* Experience of working with primary/secondary age students and supporting subject knowledge in a variety of subjects as a TA would be an advantage to support students when they are in and beyond the based in mainstream subjects.
* A passion and vision for inclusive provision for SEND students and the importance of this provision to students and their futures.
* A commitment and dedication for working with students in their personal, social and emotional needs as well as their academic development.
* A belief that ‘every day, in every way, everyone matters’ and that ‘Every Day is a New Day.’
* The ability to motivate and inspire students whatever their starting point and to help them overcome the barriers to learning.
* The ability to stimulate curiosity, interest and enjoyment in learning.
* Confidence in dealing with students across different age ranges particularly Key Stage 2-4
* The passion to enrich the lives of our students and contribute to the development of Cultural Capital to enhance the life opportunities for our students.
* Team skills and the ability to work independently.
* Outstanding inter-personal and communication skills with students, colleagues and parents.
* A clear understanding of the importance of Safeguarding.

**Please see the attached job description and person specification and address this in your letter and address the question below:**

**Explain how your experience, skills and qualities to date have prepared you for this role and what else you feel you could offer the students and our Academy and your vision for Business Studies and the Innovations Faculty and your role within this.**

**For more information on the role or a visit please contact Mrs A Morgan**

Joseph Leckie Academy is an equal opportunities employer and fully committed to promoting and safeguarding the welfare of students and candidates will be required to undergo an enhanced DBS check.

**Closing date for applications: Monday 23rd June at 8.00am 2025.** However, applications considered upon receipt and the Academy reserve the right to close the position early.

Please send completed applications to Mrs A Morgan. recruitment@josephleckieacademy.co.uk

Joseph Leckie Academy

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Associate Principal: Ms Rachel Cook

CEO: Mr James Ludlow

