



Longmoor

Community Primary School

Together we grow, explore, discover.

Recruitment Pack

Learning Support Assistant
Level 2

**DETERMINATION
RESPECT INTEGRITY
VALOUR EXCELLENCE**





A welcome from Longmoor

Longmoor is a dynamic and ambitious school, where our aspirations, strong curriculum and values-driven family ethos enable our children to flourish both personally and academically.

We have a diverse and vibrant community that embraces difference by celebrating the lessons we can learn from each other. Our approach to learning is progressive and professional; we believe in providing our children with an education that both stimulates and challenges in equal measure.

Everything we do is underpinned by our DRIVE values, which every member of the Longmoor Family is expected to live and breathe. We teach our children to act with **determination, respect, integrity, valour** and **excellence** at all times, and have the same high expectations of our teachers, support staff, parents and governors.

We believe that our values are integral to providing the young people in our care with the support they need to excel. They provide the framework to offer a broad curriculum that allows our children to seize the opportunities that suit them.

Fundamental to achieving this is having dedicated, expert and happy staff. We work hard to ensure that we recruit the right people, those who are passionate and committed to embracing Longmoor's unique approach to learning.

By joining Longmoor, you will become part of a forward-thinking team, aiming for excellence at all times. You will benefit from modern, state-of-the-art facilities, built in 2001 and recently refurbished to meet the needs of the 21st century learners. You will see, first hand, how our commitment to learning and betterment extends to our staff too, with continuing professional development.

It's an exciting time to join the Longmoor Family.

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Life at Longmoor

YOUR REMARKABLE

We're committed to finding out what makes you remarkable, honing it and using it to benefit our children. They grow because you can help them to, in your own special way.

YOUR FUTURE

It's the people that make our school the best place to work – so we're committed to helping you develop professionally so that our children feel the benefit of your expertise and experience.

YOUR TEAM

We have a warm, family spirit; it's never too much to ask for help, or to offer it. And it's certainly never a chore to give it. Our community spirit benefits us, and the children we serve.

YOUR PASSION

We're experts at what we do, and our passion for teaching and learning shines through at all times. You'll fit right in if you're dedicated to the providing the best for our children.

YOUR WELLBEING

Staff satisfaction is essential to a successful school; our people are the heartbeat of our school community and ensure that our high standards are met on a daily basis. You are cared for.

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Our purpose

We are proud to be the heart of our community and the engine that allows our children and their families to 'take flight' as we grow, explore and discover together.

We understand that education is the foundation to future success and value the importance of enabling all children to achieve their full academic and personal potential; our nurturing and holistic approach places the 'whole child' at the centre of everything we do.

Our Longmoor Family is built on strong relationships and partnerships where every individual belongs, is respected and is celebrated for their uniqueness and who they are. We provide a safe, happy and nurturing environment where growth is achieved and individuals flourish through a curriculum that engages, excites and responds to the needs of all learners.

The Longmoor Curriculum purposefully seeks to overcome any barriers to learning that our children may face; we ensure that there is equality of opportunity, not only in the delivery of teaching, but in the potential for learning, which includes extensive and unparalleled opportunities to extend and enrich understanding beyond the classroom.

We empower our children with the skills, attitudes and wider experiences needed to make a positive impact on the world and community around them; they leave us as independent citizens of the future and lifelong learners who have the resilience to persevere and find their future success.

Our children are proud to be part of the Longmoor Family; they thrive as a result of the warm and welcoming environment we provide, and the academic and wider opportunities afforded to them.

We seize every single day as an opportunity to **grow, explore and discover.**

Together.



The Specifics

Job Title	Teaching Assistant Level 2
Responsible to	Senior Leadership Team
Grade	Grade 2 (SCP 3 – 5)
Actual salary	£24,988 – £25,782 (pro-rata)
Contract type	Part time (32.5 hours), term time + 1 week
Contract term	One year fixed term (in first instance)
Start date	1 st September 2025

Longmoor Community Primary School is committed to safeguarding and promoting the welfare of children and we expect all staff and volunteers to share this commitment to keeping children safe. Any offer of employment will be subject to statutory pre-employment checks including satisfactory references and Enhanced DBS and Barred List checks. This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974 (as amended in 2013 & 2020) and shortlisted candidates will be required to disclose any relevant criminal history prior to interview. An online search will be conducted on all shortlisted candidates and may be referred to during the interview process.

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Main purpose of the role

To work in partnership with class teachers to support learning by working with individuals or small groups of children under the direction of teaching staff.

Main responsibilities and key tasks

- Implement planned learning activities/teaching programmes as agreed with the teacher.
- Adjust learning activities based on pupils' responses as appropriate to achieve effective learning outcomes.
- Participate in planning and evaluation of learning activities with the teacher, providing feedback to the teacher on pupil progress and behaviour.
- Provide information to the Teacher for monitoring, assessing and recording pupil progress/activities.
- Provide feedback to pupils in relation to attainment and progress under the guidance of the teacher.
- To support learning by arranging/providing resources for lessons/activities under the direction of the teacher.
- Liaise with other staff and provide information about pupils as appropriate.
- Understand and support pupils with special needs.
- Support the work of volunteers and other Learning Support staff in the classroom.

Knowledge, skills and experience

- Completed a common core programme of induction for working with children
- Working in accordance with relevant occupational standards, knowledge /skills and the agreed local competency framework.

Additional Information

This role may include the tasks within a basic support role but also provides more specific practitioner support tasks without the same degree of supervision as Teaching Assistant (Learning Support – Level1).

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Person Specification

	E	D	Evidence
Evidence of recent full-time education and/or training.	•		AF
English and Mathematics qualifications (such as GCSE or key skills)	•		AF
Experience working with primary age children, in an educational setting.	•		AF
Evidence of making a positive contribution to school life and support the school's ethos.	•		PS / I
A suitable Level 2 qualification (such as a Teaching Assistant Certificate, NVQ Children and Young People's Workforce, NVQ Supporting Teaching and Learning in Schools or another suitable qualification).	•		PS / I
Experience working with children with additional needs	•		PS / I
Knowledge of safeguarding and child protection issues and procedures	•		PS / I
A good understanding of, and commitment to, equality and inclusion in a primary school	•		PS / I
Knowledge of a range of strategies to engage children in learning and promoting positive behaviour.	•		PS / I
Share the school's 'Child Centred Approach' – putting the child at the heart of all decisions made.	•		PS / I
Be articulate, ensuring correct grammar at all times in both spoken and written English.	•		PS / I
Be numerate and competent mathematically.	•		PS / I
Have good interpersonal skills: being able to communicate and interact positively with all children, staff, parents and other stakeholders, showing empathy and compassion.	•		PS / I
Demonstrate patience, enthusiasm and positivity with all children, staff, parents and other stakeholders.	•		PS / I
Have high expectations of yourself and all others.	•		PS / I
An understanding of vulnerable children and the support they need in order to overcome barriers to social interaction and achievement.	•		PS / I
Competent using ICT, including to maintain records.	•		PS / I
Be a good team player; however, be able to work independently – acting on your own initiative.	•		PS / I
Be able to plan, organise, prioritise workload effectively.	•		PS / I
Demonstrate a commitment to inclusivity and equal opportunities.	•		PS / I
Contribute to the wider life of the school.	•		PS / I
Demonstrate flexibility, adaptability, determination, resilience and confidentiality.	•		PS / I

E: Essential

D: Desirable

AF: Application Form

PS: Personal Statement

IP: Interview Process



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Headteacher: Mr. M. Garside