



MERESIDE C of E PRIMARY ACADEMY

Academy Executive Principal: Mrs Elizabeth Holmes

Acting Head of School: Mrs Ffion Carr

Mereside, Springfield, Shrewsbury, Shropshire. SY2 6LE

Telephone 01743 356283 Email admin@mereside.shropshire.sch.uk

Person Specification for SEN Teaching Assistant Level 2

	Essential	Desirable
Qualifications <ul style="list-style-type: none"> • 5 G.C.S.E or equivalent, including Maths and English • Teaching Assistant NVQ level 2 or have completed training of a similar standard • First Aid qualification either Four day first aid in the work force or Pediatric first aid course 	<p>*</p> <p>*</p>	<p>*</p>
Work or relevant experience <ul style="list-style-type: none"> • Experience of supporting learning or working within the Primary age range • Experience of working with pupils with speech, language and communication difficulties • Experience of working with neuro diverse pupils including those within the autistic spectrum, those with dyslexic or dyspraxic traits or diagnosis • Experience of working with pupils with attachment trauma and challenging behaviour • Ability to plan and organise effectively 	<p>*</p> <p>*</p>	<p>*</p> <p>*</p> <p>*</p>
Knowledge and understanding <ul style="list-style-type: none"> • A good knowledge of school based education including child development, SEN and positive behaviour strategies • Knowledge of programmes such as NELI or Talk Boost • Knowledge of precision teaching techniques • Good understanding of safeguarding • Knowledge of the National Curriculum 	<p>*</p> <p>*</p> <p>*</p>	<p>*</p> <p>*</p>
Skills and Attributes <ul style="list-style-type: none"> • Good communication skills and abilities to relate well to children, staff and parents • Ability to liaise with other agencies • Evidence of working well as part of a team • ICT and willingness to update skills and undertake further training • Specialist skills, training or experience e.g. Art, Music, ICT, display etc. 	<p>*</p> <p>*</p> <p>*</p> <p>*</p>	<p>*</p>
Personal Qualities <ul style="list-style-type: none"> • Ability to bring to the role initiative, enthusiasm and commitment • Resilience • Patience 	<p>*</p> <p>*</p> <p>*</p>	

<ul style="list-style-type: none">• Flexibility and reliability• Willingness to develop skills with further training	*	*
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