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| **PERSON SPECIFICATION** |
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| **Job Title:** | Teaching Assistant  | **Grade:****Allowance:** | Level 2SEN |

Method of Assessment (MOA)

 I =Interview T = Test or Exercise P = Presentation

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| **CRITERIA** | **ESSENTIAL** | **M.O.A.** |
| **EXPERIENCE**(Relevant work and other experience) | Experience of working with childrenSome experience of supporting children in Literacy, Numeracy and working with SEN groups and individualsSome experience of using ICT effectivelyKnowledge of policies and codes of practice/legislation | AF/IAF/IAF/IAF/I |
| **SKILLS AND ABILITIES**(Eg Written communication skills, dealing with the public) | A good understanding of child development and learning processesThe ability to follow instructions from the teacher and also be able to work independentlyTo make effective contributions to the team as appropriateThe experience of and the ability to deal positively with children and parentsThe ability to manage behaviour effectivelyThe ability to implement assessment for learning under the guidance of the teacherShow initiative and work independentlyPatience, empathy, and a genuine passion for supporting children's development. | AF/IAF/IAF/IAF/IAF/IAF/IAF/IAF/I |
| **TRAINING** | Interest in own personal development and willingness to undertake relevant trainingAble to adhere to guideline and protocols generated to ensure consistency across schoolBasic knowledge of first aid and medical procedures is an advantage. | AF/IAF/IAF/I |
| **EDUCATION/QUALIFICATIONS**NB Full regard must be paid to overseas qualifications | NVQ Level 2 qualificationGood numeracy and literacy skillsGood ICT skills | AF/IAF/IAF/I |
| **OTHER** | A flexible and positive attitudeCompetent and organisedDedicated and EncouragingEnjoy working with children | AF/IAF/IAF/I |
| **SAFEGUARDING** | Enhanced DBS is essential. *This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent English is an essential requirement of the role* | Af/I |