

Person Specification

Teaching Assistant Level 2 Grade 5 SCP 6-7

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> ➤ Teaching Assistant NVQ Level 2 or 3 or have completed training of a similar standard (including NNEB or a certificate in Literacy & Numeracy for Support Assistants) 	<ul style="list-style-type: none"> ➤ 5 GCSE's or equivalent, including Maths and English ➤ First Aid qualification ➤ Teaching Assistant Induction Training
Work or relevant experience	<ul style="list-style-type: none"> ➤ At least 1 years relevant experience working in an educational setting ➤ Experience of working with children with a variety of SEN Needs ➤ Experience of classroom administration support ➤ Ability to plan and organise effectively ➤ Ability to work with small groups or an individual pupil 	
Knowledge and understanding	<ul style="list-style-type: none"> ➤ An comprehensive knowledge of school based education including child development ➤ Knowledge of national learning strategies including literacy and numeracy ➤ An understanding of non-school based support agencies ➤ Knowledge of KS1 or KS2 	<ul style="list-style-type: none"> ➤ Pastoral needs of primary children

Skills and Abilities (relevant to post)	Personal Qualities	Special Conditions
<ul style="list-style-type: none"> ➤ Good communication skills and ability to relate well to children, staff and parents ➤ Evidence of working as part of a team ➤ ICT and the willingness to update skills and undertake further training ➤ Ability to supervise whole classes ➤ Sufficiently fluent in spoken English to ensure effective performance in the role ➤ Time management 	<ul style="list-style-type: none"> ➤ Ability to bring to the role, initiative, enthusiasm and commitment ➤ Flexibility and reliability ➤ Willingness to develop skills with further training ➤ Creativity ➤ Tactful and diplomatic ➤ Willing to adapt to change ➤ Positive Attitude 	<ul style="list-style-type: none"> ➤ Willingness to undertake an enhanced Disclosure and Barring Service (DBS) check
<ul style="list-style-type: none"> ➤ Specialist skills, training or experience e.g. Art, Music, ICT, display etc. ➤ Ability to train, supervise and develop other staff ➤ Innovative approaches ➤ Calm and supportive 		