

## TEACHING ASSISTANT LEVEL 2 PERSON SPECIFICATION

The Diamond Learning Partnership Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment

| Experience              | <ul> <li>Experience of working as a TA.</li> </ul>   |
|-------------------------|--|
|                         | Experience working with children of relevant age.  Desirable                               |
|                         | Experience of working with pupils with additional needs. Desirable                         |
| Qualifications/Training | Good numeracy/literacy skills.   |
| _                       | <ul> <li>Level 2 Certificate in Supporting Teaching and Learning in Schools, or</li> </ul> |
|                         | Level 2 NVQ for Teaching Assistants or equivalent qualification or                         |
|                         | experience. Desirable  |
| Knowledge/Skills        | Ability to relate well to children and adults.   |
|                         | <ul> <li>Able to work under the direction of others and as part of a team.</li> </ul>      |
|                         | A good communicator.   |
|                         | A positive approach to children with special needs and commitment to                       |
|                         | ensuring that individuals achieve their potential.   |
|                         | Patience: the ability to remain calm and consistent when establishing                      |
|                         | routines.  |
|                         | A sense of humour and the ability to inspire curiosity and a love of                       |
|                         | learning amongst young children.   |
|                         | Good interpersonal skills with the ability to inspire confidence amongst                   |
|                         | parents and colleagues.  |
|                         | Able to respect confidential information.  |
|                         | Ability to self-evaluate learning needs and actively seek learning                         |
|                         | opportunities.   |
|                         | The ability to be well-organised but also flexible enough to respond to the                |
|                         | needs and enthusiasm of individual children.   |