**Meadow View Primary School**

****

**Level 2 Teaching Assistant**

**Person Specification**

This section will allow you to understand who we are looking for within this role and the skills knowledge or experience that we would expect.

|  |  |  |
| --- | --- | --- |
| **Knowledge/Qualifications and Experience** | **Essential**  | **Desirable** |
| Level 2 or 3 NVQ, or equivalent qualification in a discipline related to the role. | \* |  |
| GCSE grade C or above in maths and English, or equivalent. | \* |  |
| Previous successful experience in a primary school setting or other similar educational or alternative educational provision. | \* |  |
| Evidence of contributing to extra-curricular activities. |  | \* |
| Ability to demonstrate effective behaviour management strategies. | \* |  |
| Knowledge of supporting children with additional Special Educational Needs. | \* |  |
| An understanding of restorative behaviour practices and trauma-informed strategies, or a willingness to learn and undertake training. | \* |  |
| Team-teach trained or willing to undertake training. | \* |  |
| An understanding of how to support children’s learning effectively. |  | \* |
| Understanding and experience of using assessment to inform questioning and support learning. |  | \* |
| **Skills and abilities and professional attributes** |
| Willingness and ability to pursue professional learning/ qualifications for the post | \* |  |
| A commitment to inclusion and pupil wellbeing. | \* |  |
| High expectations of self and others with a professional demeanour | \* |  |
| Ability to relate well to children and adults | \* |  |
| Effective interpersonal skills | \* |  |
| Effective organisational skills | \* |  |
| Calm, positive and the ability to work under pressure showing high levels of resilience | \* |  |
| Confidence and commitment to supporting the needs of children and the ethos of the school. | \* |  |
| A willingness to multi task | \* |  |
| **Other** |  |  |
| Application forms should be completed in full | \* |  |
| Letters should be clear, concise and address the job specifications (No more than 2 side of A4) | \* |  |
| Successful candidate to have enhanced DBS and other appropriate checks | \* |  |
| Two positive written references – one from current employer/most recent employer | \* |  |