Person Specification

Teaching Assistant Level 2

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|  | **Essential** | **Desirable** | **Evidence** |
| **Qualifications & Experience** | * Educated to at least GCSE grade C/4 or equivalent, in Maths and English
* Experience working with children of relevant age
* Full working knowledge of relevant policies/codes of practice and general awareness of relevant legislation.
* Ability to apply behaviour management policies and strategies which contribute to a purposeful learning environment
* Understanding of principles of child development and learning processes and in particular, barriers to learning
 | * Previous experience (or formal training and experience)
 | Application form, letter & references |
| **Skills & Knowledge** | * Good literacy and numeracy skills
* Good organisational skills
* Ability to build effective working relationships with pupils and adults
* Skills and expertise in understanding the needs of all pupils
* Knowledge of how to help adapt and deliver support to meet individual needs
* Excellent verbal communication skills
* Active listening skills
* The ability to remain calm in stressful situations
* Knowledge of guidance and requirements around safeguarding children
* Good ICT skills, particularly using ICT to support learning and write meeting logs
* Understanding of roles and responsibilities within the classroom and whole school context
* Understanding of effective teaching methods
 | Knowledge of how to support learners in accessing the curriculum in accordance with the SEND code of practice | Letter, references & selection process |

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| **Personal qualities and skills** | * Enthusiastic, sensitive, flexible, hard working with a sense of humour and ability to remain calm
* High level skills of communication, time management and prioritisation
* Ability to keep confidences
* Excellent interpersonal skills and organisational skills
* Ability to support and challenge
* Ability to inspire, motivate and influence others
* Ability to relate well to children and adults.
* Calm and patient with children.
* Ability to work within a team.
* Enthusiastic and flexible.
* Ability to smile when things don’t quite go according to plan
 | * Ability to ask for help if required
* Concern for the welfare of the school community
 | Letter, references & selection process |
| **Special Requirements** | * Excellent punctuality and attendance record
* Commitment to safeguarding pupil’s wellbeing and equality
* A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school
* Willingness to participate in the extracurricular life of the school
 |  | References & selection process |