Person Specification

Teaching Assistant Level 2

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|  | **Essential** | **Desirable** | **Evidence** |
| **Qualifications & Experience** | | * Educated to at least GCSE grade C/4 or equivalent, in Maths and English * Experience working with children of relevant age * Full working knowledge of relevant policies/codes of practice and general awareness of relevant legislation. * Ability to apply behaviour management policies and strategies which contribute to a purposeful learning environment * Understanding of principles of child development and learning processes and in particular, barriers to learning | * Previous experience (or formal training and experience) | Application form, letter & references |
| **Skills & Knowledge** | | * Good literacy and numeracy skills * Good organisational skills * Ability to build effective working relationships with pupils and adults * Skills and expertise in understanding the needs of all pupils * Knowledge of how to help adapt and deliver support to meet individual needs * Excellent verbal communication skills * Active listening skills * The ability to remain calm in stressful situations * Knowledge of guidance and requirements around safeguarding children * Good ICT skills, particularly using ICT to support learning and write meeting logs * Understanding of roles and responsibilities within the classroom and whole school context * Understanding of effective teaching methods | Knowledge of how to support learners in accessing the curriculum in accordance with the SEND code of practice | Letter, references & selection process |

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| **Personal qualities and skills** | * Enthusiastic, sensitive, flexible, hard working with a sense of humour and ability to remain calm * High level skills of communication, time management and prioritisation * Ability to keep confidences * Excellent interpersonal skills and organisational skills * Ability to support and challenge * Ability to inspire, motivate and influence others * Ability to relate well to children and adults. * Calm and patient with children. * Ability to work within a team. * Enthusiastic and flexible. * Ability to smile when things don’t quite go according to plan | * Ability to ask for help if required * Concern for the welfare of the school community | Letter, references & selection process |
| **Special Requirements** | * Excellent punctuality and attendance record * Commitment to safeguarding pupil’s wellbeing and equality * A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school * Willingness to participate in the extracurricular life of the school |  | References & selection process |