



PERSON SPECIFICATION

JOB TITLE: Teaching / Learning Support Assistant

KEY CRITERIA	ESSENTIAL	DESIRABLE
1. Faith commitment	Commitment to working within the practices of the Catholic faith.	
2. Qualifications and Training	GCSE in English & Maths NVQ level 3	Hold GCSE in at least three other academic subjects.
3. Experience	Experience of working effectively and successfully in a learning / child care setting.	Experience of supporting children with moderate to severe SEN needs, including speech and language needs.
4. Specific Knowledge, understanding and skills	Flexible, adaptable and positive attitude to working in a structured environment Excellent communication skills in spoken and written English. Good numeracy skills. Ability to work on own initiative. The ability to contribute effectively to the workload, planning, supervision and responsibilities of a team. Excellent inter-personal skills and patience. Skills of empathy, listening, communication and responding with appropriate language.	Knowledge of teaching phonics and early mathematics Experience of working with children with SEN on 1:1 basis Experience of working in a setting subject to Health & Safety, Hygiene, Child Welfare & Protection regulations Current first aid certificate Confident in using ICT to support children Experience with supporting children with cognition and learning needs.
5. Curriculum	Up to date with curriculum developments.	Knowledge of EYFS curriculum Ability to creatively enhance learning opportunities and classroom environments.
6. Professional Values and Personal Qualities	A love of children and learning Remaining calm and reassuring when dealing with a child with SEN needs. Consistently applying the school behaviour routines and rules, within the boundaries of the SEN plan Work collaboratively and communicate in a clear and effective manner with teachers by providing regular feedback about children's progress or problems which will impact on progress.	