



Nursery Room Leader - Person Specification

<ul style="list-style-type: none"> • Essential 	<ul style="list-style-type: none"> • Desirable
<p>Skills, aptitude, knowledge and experience</p> <ul style="list-style-type: none"> • An excellent understanding of the Early Years Framework and Development Matters. • A commitment to the provision of high quality Early Years education. • A positive approach to learning and gaining new skills through teamwork and training opportunities. • Experience of using the key person approach. • Have high expectations of all children • Be a reflective practitioner. • Can creatively use play to move children's learning on. • Use positive strategies to promote children's independence and prepare them for the transition into reception. • Ability to develop positive relationships with parents and colleagues. • An understanding of how to keep children safe. • Ability to plan effective learning opportunities. • Can identify children's next steps from observation and interactions and plan provision to meet their needs. • Ability to model excellent EYFS practice to colleagues to support their development. • Ability to identify SEND needs and plan appropriate provision to meet individual needs. • Ability to adapt provision for different ages and abilities to ensure all learner's needs are met. • Have effective behaviour management practices to support children to regulate appropriately within the setting. • A commitment to equal opportunities. 	<ul style="list-style-type: none"> • Previous experience as a room leader/manager of an EYFS setting. • Experience of or an interest in using the Curiosity Approach pedagogy. • Ability to share ideas to enhance the provision. • Knowledge of teaching of early phonics and /or maths. • Experience of working in a school setting. • Good ICT skills.
<p>Personal qualities</p> <ul style="list-style-type: none"> • Ability to lead and influence others through modelling consistently high quality practice. • Good organizational, record keeping and planning skills • Punctuality • Excellent communication skills, with children, colleagues, advisors and parents/carers. • Patience • Empathy with children, colleagues and parents/carers. • Reliability and trustworthiness • A positive approach to inclusive practice, with children and colleagues • Enthusiasm for working with young children 	<ul style="list-style-type: none"> • Sense of humour

<ul style="list-style-type: none"> • An ability to work on your own initiative. • Supportive of the school's Christian vision • Commitment to maintaining confidentiality at all times. • An ability to be flexible 	
<p>Qualifications</p> <ul style="list-style-type: none"> • Level 3 childcare qualification or above completed. • A positive approach to continuing professional development. • GCSE grade 4 or higher (or equivalent) in English and Maths 	<ul style="list-style-type: none"> • A positive approach to gaining further qualifications • First aid qualification • Generalist safeguarding certificate.

This post requires a DBS check as there may be periods of unsupervised access to children. An Enhanced DBS and satisfactory references would be obtained prior to commencement of employment.