



## Level 3 Specialist Teaching Assistant Person Specification

Attributes	Essential	Desirable
Health	<ul style="list-style-type: none"> <li>• Good general health</li> <li>• High level of energy and stamina</li> </ul>	
Qualifications	<ul style="list-style-type: none"> <li>• Excellent numeracy/literacy skills</li> <li>• GCSE or equivalent in English &amp; Maths (9 - 4/A-C grades or L2 Functional Skills)</li> <li>• Participate in development and training opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• First Aid qualification</li> <li>• Team Teach</li> <li>• Minibus driver</li> </ul>
Experience	<ul style="list-style-type: none"> <li>• Working within primary/secondary or special school setting</li> <li>• Occasional supporting of whole classes for short-term teacher absence</li> </ul>	<ul style="list-style-type: none"> <li>• Working with pupils with SEMH in primary/secondary setting</li> </ul>
Knowledge/Skills	<ul style="list-style-type: none"> <li>• Ability to relate well to children and adults</li> <li>• Ability to plan whole cycle of work plans and managing/preparing resources</li> <li>• Able to develop 1-1 mentoring arrangements with pupils and provide support for distressed pupils</li> <li>• Ability to assess pupils to determine those in need of particular help</li> <li>• Work constructively as part of the whole staff team, understanding classroom roles and responsibilities and your own within these</li> <li>• Skills from literacy or numeracy training or another curriculum area/specialism</li> <li>• Can use ICT effectively to support and motivate learning</li> <li>• Use of other equipment technology, photocopier, laminator</li> <li>• Full working knowledge of relevant policies/codes of practice</li> <li>• Ability to de-escalate challenging behaviour and help pupils make choices to manage their own behaviour</li> </ul>	<ul style="list-style-type: none"> <li>• Awareness of outcomes of Every Child Matters</li> <li>• Training in behaviour management</li> </ul>
Attitude/Commitment	<ul style="list-style-type: none"> <li>• Able to communicate effectively</li> <li>• Provide a positive role model and support to pupils</li> <li>• Ability to empathise and cope with the demands of pupils with challenging behaviour</li> </ul>	<ul style="list-style-type: none"> <li>• A positive and energetic approach to work</li> <li>• Ability to self-evaluate learning needs and actively</li> </ul>



# Maplefields Academy

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	<ul style="list-style-type: none"><li>• To have an open minded and flexible attitude to problem solving</li><li>• To maintain professional working relationships with staff</li><li>• Show commitment to own professional development</li></ul>	seek learning opportunities.
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