



Person Specification: Teaching Assistant Designated Provision(TA3)

	Essential	Desirable
SKILLS	<ul style="list-style-type: none"> • Ability to work effectively within a team environment, understanding classroom roles and responsibilities • Excellent interpersonal skills both in a working relationship with young pupils and in forming effective professional relationships with a wide range of contacts • Good organisational and time management skills • Ability to promote a positive ethos and role model positive attributes • Ability to work with children at all levels regardless of specific individual need • Effective oral and writing communication skills • Be able to provide cover for whole classes, e.g. to cover short term teacher absence. • Is calm, consistent, and confident when supporting pupils with behavioural or emotional needs 	<ul style="list-style-type: none"> • A willingness to support extra-curricular events
KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none"> • Knowledge and understanding of the National Curriculum including Maths and English • Awareness of inclusion in an educational setting • Effective use of computing to support learning • Understanding of behaviour management strategies • Has significant experience supporting children with SEMH, ASD, or similar needs 	<ul style="list-style-type: none"> • Understanding of other basic technology • Experience of preparing resources to support learning programmes • Experience of supporting children with neurodevelopmental conditions (ASD/ADHD)

QUALIFICATIONS	<ul style="list-style-type: none"> • Hold TA Level 3 status/NVQ Level 3 Teaching Assistant or equivalent certified qualification or experience. • Hold GCSEs or equivalent in at least English and Maths • Evidence of a minimum of two years' experience of working with children as a Teaching Assistant Level 2 or equivalent (either paid or unpaid capacity) preferably in an education setting 	<ul style="list-style-type: none"> • Training in special education needs strategies • Willingness to undertake First Aid Training • Understands trauma- informed practice • Specific training in ASD/SEMH
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