

**Townfield Primary School**

***Respect, responsibility and resilience***

**Level 3 Teaching Assistant – Deaf Resource/In Class Support**

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| **Personal Attributes & Specification** | | | | |
|  | **Essential** | | **Desirable** | |
|  | Attributes | State Identified | Attributes | State Identified |
| Qualifications | * Level 3 Teaching Assistant qualification * Good numeracy/literacy/ICT skills * To have at least level two British Sign Language | App  App | * Training in the relevant learning strategies, e.g. Literacy * First aid training as appropriate * Evidence of further related training or interests | App  App  App |
| Experience | * Working with or caring for children in an educational setting * To have experience of working with deaf children * To have experience of working with children with special needs | App | * To be flexible and to respond positively to the changing needs of the school | Int |
| Knowledge and Skills | * Effective use of ICT to support learning * Understanding of child development and learning * Ability to work well with children and adults * Ability to work as part of a team * Good communication skills | App  Int  Int  Int  Int | * Ability to use other equipment/technology, e.g. photocopier * Understanding of relevant policies/codes of practice and awareness of current, relevant legislation * Ability to self-evaluate own learning needs and seek learning opportunities | App  App  App |
| Personal Qualities | * Ability to establish and develop relationships with parents * A passion for working with children and ability to engage with them * Ability to contribute to the life of the school and its community by delivering an after-school activity * Commitment to safeguarding and promoting the welfare of children and young people | App/Int       App  Int  App/Int |  |  |