

**Townfield Primary School**

***Respect, responsibility and resilience***

**Level 3 Teaching Assistant – Deaf Resource/In Class Support**

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| **Personal Attributes & Specification** |
|  | **Essential** | **Desirable** |
|  | Attributes | State Identified | Attributes | State Identified |
| Qualifications | * Level 3 Teaching Assistant qualification
* Good numeracy/literacy/ICT skills
* To have at least level two British Sign Language
 | AppApp | * Training in the relevant learning strategies, e.g. Literacy
* First aid training as appropriate
* Evidence of further related training or interests
 | AppAppApp |
| Experience  | * Working with or caring for children in an educational setting
* To have experience of working with deaf children
* To have experience of working with children with special needs
 | App | * To be flexible and to respond positively to the changing needs of the school
 | Int |
| Knowledge and Skills | * Effective use of ICT to support learning
* Understanding of child development and learning
* Ability to work well with children and adults
* Ability to work as part of a team
* Good communication skills
 | AppIntIntIntInt | * Ability to use other equipment/technology, e.g. photocopier
* Understanding of relevant policies/codes of practice and awareness of current, relevant legislation
* Ability to self-evaluate own learning needs and seek learning opportunities
 | AppAppApp |
| Personal Qualities   | * Ability to establish and develop relationships with parents
* A passion for working with children and ability to engage with them
* Ability to contribute to the life of the school and its community by delivering an after-school activity
* Commitment to safeguarding and promoting the welfare of children and young people
 | App/Int     AppIntApp/Int |  |  |