

SERVICE	THANKFULNESS	UNDERSTANDING
		
SAFE	HAPPY	LEARNING



	Level 3 Teaching Assistant Person Specification	Essential	Desirable
<b>Education and Qualifications</b>	5 or more GCSEs (or equivalent level) including English and Maths at grades A*-C (9-4).	✓	
	NVQ Childcare qualification.		✓
	NVQ Level 3 for Teaching Assistants or equivalent.		✓
	First Aid training.		✓
	Evidence of continued professional Development.		✓
	Education to A level or degree standard.		✓
<b>Experience</b>	Previous experience of working in a school as a Teaching Assistant or similar.	✓	
	Experience of supporting pupils with challenging behaviour or specific social, emotional or educational needs.		✓
	Experience of supporting children in a classroom environment, including those with special educational needs.		✓
<b>Skills and Knowledge</b>	Confidence in working in a classroom environment.	✓	
	Knowledge and understanding of the primary curriculum.		✓
	Be able to contribute to a range of teaching, learning and pastoral activities.	✓	
	Take responsibility for delivering work over an extended period to groups of pupils with complex needs.	✓	
	Experience of using SIMs.		✓
	To monitor the pupils' response to the learning activities and, where appropriate, modify or adapt the activities as agreed with the teacher to achieve the intended learning outcomes.	✓	
	The ability to be able to carry out and report on observations of pupils' knowledge, skills and understanding.		✓
	Ability to plan, monitor, track and assess a range of intervention programmes.		✓
	Ability to assist in the recording of lessons and assessment as required by the teacher.	✓	
	Be able to manage individual and group pupil behaviour.	✓	
	To converse at ease and provide advice and information in accurate spoken English.	✓	
	Have excellent written and verbal communication skills.	✓	
	Excellent communication, interpersonal and organisational skills.	✓	

	Be able to offer constructive feedback to pupils to reinforce self-esteem.	✓	
	Have the ability to manage your own workload and be able to prioritise workload and meet deadlines.	✓	
	The ability to work collaboratively with a range of colleagues including Governors and outside agencies.	✓	
	Effective at dealing with unexpected events in a calm and professional manner.	✓	
	To be able to provide ad-hoc cover in the absence of the class teacher.	✓	
	The ability to be able to present information in a logical, clear and concise manner and to communicate this effectively to colleagues, both verbally and in writing.	✓	
	Knowledge of SEN.		✓
<b>Other Skills</b>	A commitment to helping our pupils to achieve through education and learning.	✓	
	A commitment to developing your professional skills and undertake further training/development opportunities.	✓	
	To have empathy with pupils who face barriers in their learning.	✓	
	Willing to be flexible.	✓	

**This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.**