

Teaching Assistant - Person Specification

January 2025



	Essential	Desirable
<b>Qualifications</b>	<p>Good basic education to GCSE grade C in English and Mathematics, or the equivalent</p> <p>Hold relevant qualifications at a level equivalent to at least NVQ Level 3</p>	<p>Other qualifications relevant to a school setting</p>
<b>Experience</b>	<p>Evidence of working with children at Level 3 in a similar setting</p> <p>Provide class supervision cover if the teacher is not present as and when required.</p>	<p>Experience of working in play schemes, crèches, midday supervision, after-school clubs or similar</p>
<b>Knowledge and Understanding</b>	<p>An understanding of:</p> <ul style="list-style-type: none"> <li>- special educational needs in a mainstream setting</li> <li>- the needs of young children</li> <li>- child development and the ways in which children learn</li> <li>- the roles played by various adults in a child's education</li> <li>- behaviour management strategies</li> <li>- equal opportunities</li> <li>- effective safeguarding safeguarding procedures</li> </ul>	<p>Experience of nurture provision and meeting the needs of children with particularly defined special educational needs</p> <p>Experience of supporting children with autism</p>
<b>Skills</b>	<p>You will be able to:</p> <ul style="list-style-type: none"> <li>- help professional staff to achieve their objectives</li> <li>- assist children on an individual basis, in small group and whole class work</li> <li>- explain tasks simply and clearly and foster independence</li> <li>- supervise children, and adhere to defined behaviour management policies</li> <li>- accept and respond to authority and supervision</li> <li>- liaise and communicate effectively with others</li> </ul>	<p>An understanding of:</p> <ul style="list-style-type: none"> <li>- how to monitor, record and make basic assessments about individual progress</li> <li>- how to suggest alternative ways of helping children if they are unable to understand</li> <li>- identifying gaps in their own experience that they need help in filling</li> <li>- how to demonstrate the ability to learn and adapt from past experience</li> <li>- how to contribute to the wider life of the school including</li> </ul>

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	<ul style="list-style-type: none"><li>- demonstrate good organisational skills</li><li>- reflect on and develop professional practice</li><li>- display work effectively, and make and maintain basic teaching resources</li><li>- work supporting individual children to improve Literacy and /or Numeracy</li><li>- support children with learning outside of the classroom including educational trips and visits</li></ul>	<p>extra-curricular activities</p>