

Sheffield City Council

Person Specification for Teaching Assistant Level 3

Person Specification (TA3)

All candidates should demonstrate how well their qualifications and experience, personal qualities, skills, professional knowledge and understanding and knowledge of safeguarding meet the requirements of the person specification.

D = desirable, E = Essential

Qualification and experience		
Candidates should have:		
1	5 good GCSEs (grade C or above), including English and maths (essential)	D
2	NVQ3 or equivalent qualification or experience	E
3	Very good literacy and numeracy skills	E
4	Experience across the appropriate age range(s)	D
5	Experience of implementing successful interventions	D
6	Evidence of continuing and recent, appropriate professional development	D
7	Experience of supporting children with SEND and disadvantaged learners	E

Personal qualities		
Candidates should:		
1	Demonstrate a passion for education	E
2	Have the courage and willingness to make mistakes in the pursuit of excellence and the humility to learn from them	E
3	Striving for personal best, by being reflective, resilient, hardworking and adaptable	E
4	Demonstrate excellent interpersonal skills; listen to and consider the views of others, communicate effectively and develop positive relationships with all stakeholders	E
5	Recognise that although education is a serious business, we don't need to take ourselves too seriously and having a sense of humour is something of value	D

Professional knowledge, skills and understanding		
Candidates should:		
1	Have an understanding of curriculum and assessment and how they support pupils' learning	E
2	Have secure knowledge of what constitutes effective teaching and its impact on the outcomes of all pupils	E
3	Understand the characteristics of effective teaching and learning in order to support children with SEND	E
4	Maintain high standards of pupil behaviour and attitudes to learning	E

5	Have excellent organisational skills, prioritising and managing time well under pressure, to meet deadlines	E
6	Excellent communication skills, both verbal and written	E
7	The ability to demonstrate professional behaviour at all times, remaining calm and in control in challenging circumstances	E

Safeguarding		
Candidates should have:		
1	Knowledge of national and local safeguarding guidance	E
2	Experience of safeguarding and promoting the welfare of children and young people	E
3	A commitment to work with relevant staff to protect children and young people	E
4	Knowledge of best practice and procedures in school for safeguarding children and young people	E

The successful candidate will be required to undergo an enhanced check from the Disclosure and Barring Service (DBS).