

Job Title: Teaching Assistant – Year 3 (Level 3)

Location: Intake School

Contract: Permanent

Hours: 37 hours pw pro rata'd

Salary: Grade 4 Level 3

Start Date: April 2026 or ASAP

About the Role

We are seeking a dedicated and enthusiastic **Level 3 Teaching Assistant** to join our supportive and friendly team, working primarily in **Year 3**. This is an exciting opportunity for a committed individual who is passionate about supporting children's learning and wellbeing at the start of Key Stage 2.

The successful candidate will work closely with the class teacher to support learning across the curriculum, provide targeted support for individuals and small groups, and help create a positive, inclusive classroom environment.

Key Responsibilities

- Support the class teacher in delivering high-quality teaching and learning
 - Work with individuals and small groups to reinforce learning and raise attainment
 - Assist with planning, preparation, and assessment activities
 - Support pupils' social, emotional and behavioural development
 - Promote positive behaviour in line with school policies
 - Contribute to a safe, engaging and inclusive learning environment
 - Support pupils with additional needs where required
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The Ideal Candidate Will Have

- A **Level 3 Teaching Assistant qualification** (or equivalent)
 - Experience working in a primary school setting, ideally within Key Stage 2
 - A good understanding of the Year 3 / KS2 curriculum
 - Strong communication and teamwork skills
 - A calm, patient and positive approach
 - A genuine commitment to safeguarding and promoting the welfare of children
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We Offer

- A welcoming and supportive school community
 - Enthusiastic, well-behaved pupils who are keen to learn
 - A collaborative and caring staff team
 - Opportunities for professional development
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Safeguarding

Intake Primary School is committed to safeguarding and promoting the welfare of children and young people. The successful applicant will be required to undertake an **enhanced DBS check** and satisfactory references.
