# Person specification TA3

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| Criteria | Qualities | Essential | Desirable |
| **Qualifications and experience** | * Grade C (4) or above, English and Maths * Level 3 relevant qualification * Experience of supporting young people * Broad understanding of the general National Curriculum requirements at Key Stage Three and Four * Experience of working with vulnerable pupils, particularly those with SEMH * Experience of providing feedback regarding pupil progress against specified targets * Experience of delivering targeted interventions to pupils | X  X  X | X  X  X  X |
| **Skills and knowledge** | * Knowledge of SEMH needs and the impact these can have on children * Ability to work as part of a team * Understanding the 2014 SEND reforms and the impact this has had within school settings * Strong ICT skills * Successful Communication skills * Excellent record keeping * A general understanding of child protection issues | X  X  X  X  X  X | X |
| **Personal qualities** | * A commitment to getting the best outcomes for all pupils and their families and promoting the ethos and values of the school * High expectations for children’s attainment and progress * Ability to work under pressure and prioritise effectively * Commitment to maintaining confidentiality at all times * Commitment to safeguarding and equality * Resilience and enthusiasm * A passion for improving the outcomes of vulnerable learners * The ability to adapt quickly and successfully * Ability to reflect and develop * Ability or willingness to learn to drive school Minibus * First Aid qualification or willingness to undertake training | X  X  X  X  X  X  X  X  X | X  X |