Person specification TA3

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| Criteria | Qualities | Essential | Desirable |
| **Qualifications and experience** | * Grade C (4) or above, English and Maths
* Level 3 relevant qualification
* Experience of supporting young people
* Broad understanding of the general National Curriculum requirements at Key Stage Three and Four
* Experience of working with vulnerable pupils, particularly those with SEMH
* Experience of providing feedback regarding pupil progress against specified targets
* Experience of delivering targeted interventions to pupils
 | XXX | XXXX |
| **Skills and knowledge** | * Knowledge of SEMH needs and the impact these can have on children
* Ability to work as part of a team
* Understanding the 2014 SEND reforms and the impact this has had within school settings
* Strong ICT skills
* Successful Communication skills
* Excellent record keeping
* A general understanding of child protection issues
 | XXXXXX | X |
| **Personal qualities**  | * A commitment to getting the best outcomes for all pupils and their families and promoting the ethos and values of the school
* High expectations for children’s attainment and progress
* Ability to work under pressure and prioritise effectively
* Commitment to maintaining confidentiality at all times
* Commitment to safeguarding and equality
* Resilience and enthusiasm
* A passion for improving the outcomes of vulnerable learners
* The ability to adapt quickly and successfully
* Ability to reflect and develop
* Ability or willingness to learn to drive school Minibus
* First Aid qualification or willingness to undertake training
 | XXXXXXXXX | XX |