



# **Person Specification** **LEVEL 6 EARLY YEARS PRACTITIONER** **GREASBROUGH PRIMARY SCHOOL**



Personal Skills Characteristics		Essential	Desirable	Application	References	Interview
<b>1. Physical Aspects</b>						
• Smart appearance		X				X
• Presence/confidence		X		X		X
• Good tone/modulation of voice		X				X
• No serious health problem which is likely to impact upon job performance (that is, one that cannot be accommodated by reasonable adjustments)		X		X	X	X
• Good sickness/attendance record in current/previous employment, (not including absences resulting from disability)		X		X	X	X
<b>2. Qualifications and Training</b>						
• Minimum Level 3 qualification		X		X		
• Evidence of continuing professional development		X		X		
• Good knowledge of current legislation and practice in early education		X		X		
• Food Hygiene training			X	X		X
• Paediatric first aid training			X	X		X
• Other professional qualification			X	X		
<b>3. Professional Experience</b>						
• An outstanding classroom practitioner		X		X	X	X
• Must be able to plan lessons effectively for all the pupils in a class		X			X	
• Good understanding of the EYFS curriculum and use this to ensure that all children make good levels of progress		X			X	X
• Innovative			X	X		X
• Clear child-centered philosophy		X		X		
• Clear educational vision		X		X		
• Passionate about the Early Years		X		X		X
• Positive approach to behaviour		X		X		X
• Assessment for learning strategies in Early Years		X				X
• Must be able to keep records of pupil progress in line with school policy		X		X		
• Must be able to use assessments of pupils learning to inform future planning		X		X		
• High expectations		X				X
• Clear understanding of setting up an outstanding classroom environment		X		X		X
• Promote good relationships and effectively communicate with all stakeholders, including parents		X		X		
• Ability to plan and work collaboratively with colleagues		X		X	X	
<b>4. General Intelligence/Abilities</b>						
• Professionally articulate		X				X
• Clear oral communication		X				X



written communication		X	X		
• Positive, decisive		X		X	X
• Considered judgement		X		X	
<b>5. Aptitude</b>					
• Good organisational skills - Must be able to manage own workload effectively and respond swiftly to tight deadlines	X			X	
• High interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships	X		X	X	
• Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit	X		X	X	
• To practice equal opportunities in all aspects of the role and around the work place in line with policy	X			X	
• To maintain a personal commitment to professional development linked to the competencies necessary to deliver the requirements of this post	X		X	X	
• Good self discipline	X			X	
• High regard for children	X			X	
• Highly motivated	X		X	X	
• Friendly but firm				X	X
<b>6. Disposition</b>					
• Sense of humour	X				X
• Responsible/Mature	X				X
• Sensitive	X				X
• Determined/strength of character	X				X

This specification has been prepared in accordance with the requirements of the Council's Equal Opportunities in Employment Policy.

We undertake to make any 'reasonable adjustments' to a job or workplace to counteract any disadvantages a disabled person may have.