# S<sup>+</sup> Thomas More Catholic Academy

FAITH | EXCELLENCE | RESPECT

Longton Hall Road, Longton, Stoke-on-Trent. ST3 2NJ Tel: 01782 882900 Email: office@stmca.org.uk <u>www.stmca.org.uk</u> @StThomasMoreCA Headteacher: Mr M Rayner BA(Hons)NPQH | NPQEL



Job Description Librarian Level 7 FTE Salary £28,770 (Pay Award Pending) Actual Salary £25,165 37 hours per week termtime + INSET Monday - Thursday 8:30am – 4:30pm (8.30am - 4pm on a Friday)

#### **Job Purpose**

To manage and take professional responsibility for the day to day running of library to provide a comprehensive service for pupils and staff. To support and develop pupils' learning, research skills and independent study and to develop the reading culture within the school.

#### Main Responsibilities:

- To plan and deliver a range of specialist interventions to individual or small groups of pupils who are underachieving including Pupil Premium students.
- To Lead, and monitor the impact of the school's Bedrock programme.
- To assess students' reading abilities, using this information to inform reading interventions.
- Working closely alongside the English and SEND departments
- Promote the use of the library to the school community and foster an atmosphere which is conductive to positive learning experiences
- Responsible for the management of student behaviour whilst in the library
- Plan and deliver all new and existing reading for pleasure initiatives for the whole school e.g. World Book Day, National Poetry Day
- Create a welcoming space for all students, before, during and after school, fostering a love of reading.
- Select, purchase and maintain stock and equipment for the library that meet the needs of staff and pupils at a variety of cultural, ability and age levels Manage library information technology within the library including computer systems and catalogue search facility.
- Make the library environment attractive to pupils to encourage reading and learning
- Develop and implement library policies, protocols, practices and procedures.
- Maintain links with other schools and library services to ensure appropriate materials are obtained for use within the school
- Liaise with staff to ensure that students are reading appropriately challenging texts.



### Supporting the Pupils in the delivery of Interventions and Bedrock

Supporting children with their learning and personal development both individually and in groups by:

- Planning and delivering intervention programmes including before and after school support.
- Assessing and providing feedback on pupil work in line with school policy
- Clarifying and explaining instructions, tasks and learning
- Ensuring children have access to the appropriate materials and equipment
- Motivating and encouraging, fostering a love of reading.
- Promoting good behaviour and care and consideration for others
- Encouraging the children to think and talk about their learning and listen attentively promoting the development of self-control, concentration and resilience
- Establishing positive working relationships
- Meeting physical and welfare needs as required whilst encouraging independence
- Providing focussed support for children with identified special needs
- Promoting and reinforcing the children's self-esteem
- Monitor student engagement and progress made within Bedrock lessons.

## **Supporting the School**

Supporting the school achieve its aims by:

- fully supporting the Catholic Ethos of the school.
- being aware of and following relevant school procedures and policies
- promoting positive links between home and school and the wider community
- respecting the sensitivity and confidentiality of information about the children and the school in general, following the school safeguarding policy
- being aware of daily and forthcoming events
- being a positive role model for the children and parents
- maintain positive professional relationships with all colleagues
- actively promoting the ethos and vision of the school
- supporting special school events
- supporting school trips and visits
- attending relevant in-service training
- undertaking playground supervision as required
- undertaking supervision duties required

This job description may be amended at any time following discussion between the Headteacher or line manager and member of staff, and will be reviewed annually.

This school is committed to safeguarding and promoting the welfare of students and expects all staff and volunteers to share this commitment.



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