

MILFORD-ON-SEA C of E PRIMARY SCHOOL ACADEMY TRUST

Company Number 08612061 Lymington Road, Milford-On-Sea Lymington, SO41 0RF Telephone (01590) 642945 Headteacher: Miss Kate Crawford

'We CARE'

Courage, Aspire, Respect, Explore

Employment details	
Job title	Library Manager
Reports to	Literacy Lead / Headteacher
Hours of work	Approx. 7 hrs p/w (flexible)
Salary	Scale B1 - B3 (FTE £24.027 - £24,348) Term time only - 45.22 weeks per year
Role Purpose	To assist staff and students in accessing and using library facilities in order to support learning activities and objectives

Role requirements	% of time
<ul> <li>Customer Service</li> <li>To help and encourage students to use the library to increase the use of resources</li> <li>To deal with information enquires from students and staff or refer as appropriate to ensure user satisfaction.</li> <li>To liaise with teaching staff in the selection of resources.</li> <li>To provide introductory library sessions for pupils.</li> <li>To promote the use of the library through displays, booklists, posters etc.</li> <li>To supervise students whilst using the library in line with the School's Health and Safety and Behaviour Polices.</li> <li>To organise and train pupil librarians.</li> <li>To issue and discharge items accurately and promptly, to ensure a high quality service.</li> <li>To keep the Headteacher, parents and Governors informed about the needs and development of the library and information service in school.</li> </ul>	70%

• To shelve and tidy library items accurately and efficiently, to	
ensure students and staff can find items easily.	

Resources	
<ul> <li>To undertake stock work, assessing condition to ensure attractive stock.</li> <li>Organise and process new and existing resources to maintain the quality and currency of the library resources.</li> <li>To source and catalogue new stock.</li> </ul>	15%

Administration	
<ul> <li>Carry out daily routine procedures to ensure the smooth running of the library.</li> <li>To use the library computer system effectively and support the use of ICT in the library.</li> <li>To issue overdue notices, and work with teachers/office staff to recover overdue/lost books.</li> </ul>	10%

General	
<ul> <li>Take delegated responsibility for the library budget</li> <li>To be aware of and comply with school policies and procedures and undertake relevant staff training</li> </ul>	5%

# **Role Profile**

## Key Decision Making Areas in Role:

- Running the school library on a day to day basis
- General and information enquiries (decide how to respond to students/staff needs)
- Stock selection and acquisition
- Spending the library budget with advice from teaching staff
- Identify stock for repair/withdrawal

### The Role Dimensions:

- Size of School: up to 327 Primary aged pupils (4 11)
- Budget: circa £1,000

### The Main Contacts:

- Library users (daily issuing/discharging items and helping students and staff/answering queries)
- Other teaching staff (general information)
- Book suppliers/book shops
- Public library

### Working conditions:

- Manual handling books, boxes, fixtures and fittings
- Standing for long periods
- Repetitive processes

# Person Specification

# Necessary role-related knowledge/skills/experience

- Literate and numerate
- 4 GCSEs or equivalent
- Empathy with young people
- Passion for reading with a good knowledge or age appropriate primary school books
- Good interpersonal skills
- Ability to communicate clearly and positively in writing and orally
- Ability to work under pressure
- Willingness to acquire new skills
- Ability to cope with physical element of the job

### Induction/training

- 6 months induction
- Awareness of school procedures and policies
- Sound knowledge of library software

- Knowledge of shelving layouts and classification scheme in use
- Awareness of Health and Safety responsibilities
- Sound knowledge of ICT

### Effectiveness in the Role

- Answers enquiries satisfactorily and without need to refer
- Carries out issue and discharge of items quickly and accurately
- Demonstrates a good manner with student and staff
- Shelves items/tidies shelves efficiently and accurately
- Processes requests quickly and accurately
- Shows good working knowledge of the library software and manual systems
- Works neatly and efficiently at repairs
- Processes new material effectively
- Demonstrates consistent ability and empathy to deal with students
- Able to show students and staff how to use ICT equipment
- Able to order and purchase books
- Engenders a passion for reading amongst students and proactively supports whole school drive and focus on reading