**JOB DESCRIPTION**

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| Post Title: | GORSE SCITT Link Tutor |
| Location: | GORSE SCITT/Leeds Teaching Hub |
| Scale: | Leadership Point 1 – 5 |

**Job Purpose:**GORSE SCITT wishes to recruit a Link Tutor to work with the Principal of the Leeds Teaching School Hub, the Executive Director of GORSE SCITT and all key GORSE SCITT leaders to ensure that all SCITT trainees benefit from an exceptional programme of support and an excellently planned curriculum which is meticulously delivered. The successful candidate will play an integral role in the ongoing development and evolution of our SCITT programme, bringing vision, enthusiasm, and a commitment to enhancing outcomes for all students.

The successful candidate will demonstrate the ability to initiate and manage positive change and will have a strong track record in professional development and evidence of expertise in supporting trainee teachers and/or those who are at an early point in their career. The Link Tutor will have experience at either middle or senior leadership level and of working with students across a range of exciting and relevant initiatives with striking impact.

**Responsibilities:**

The successful candidate will play a critically important role within GORSE SCITT helping to ensure that all aspects of our work around trainee teachers is world class. This will include:

* Effectively communicating with trainee teachers and partner schools;
* Providing specific training to colleagues;
* Providing support to trainees, in all aspects of their training;
* Liaising directly and regularly with our Executive Director of GORSE SCITT and GORSE SCITT Hub leaders;
* Working closely with the SCITT leadership team regarding development towards the new quality requirements and impact;
* Operating in close partnership with the Leeds Teaching School Hub team to ensure that the movement from teacher training to the first year of teaching is seamless.

We are looking for a leader who:

* Places children at the heart of everything they do;
* Has been an inspiring leader with a proven track record in teacher development;
* Is able to prioritise effectively;
* Is personable, caring and passionate with high expectations of themselves and others;
* Is an excellent communicator and has the ability to effectively communicate with colleagues across a variety of educational settings;
* Is committed to their own continuing professional development and providing skilled mentoring and coaching to other potential future leaders;
* Will command the respect of all key stakeholders regarding the leadership of all aspects of our work around trainee teachers;
* Has exceptional subject knowledge and is able to model excellence in the classroom.

In addition, the successful colleague will contribute to the effective working of the trust through their collaboration with other trust colleagues and will attend relevant meetings. Furthermore, they will undertake additional work that is deemed appropriate by the Executive Leadership Team and Principal of Leeds Teaching School Hub, above that which is captured in this document.

The successful candidate will be line managed by a member of the GORSE SCITT Leadership Team with input from the Executive Director of GORSE SCITT and the Principal of Leeds Teaching School Hub. This is an exciting opportunity for a dedicated specialist to join the GORSE SCITT team at an exciting point in its development. If you are committed to improving outcomes for students, have a strong track record in developing colleagues and are inspired by the prospect of contributing to the development of a highly successful SCITT, we will welcome your application. Should you require a further discussion in taking your application forward then please contact Emma Worrincy, Executive Director of GORSE SCITT.

We are very proud of all that has been achieved so far in the ongoing development of GORSE SCITT. Our support of trainee teachers is of an exceptionally high standard and was one of the reasons that we were successful in our application to become the Teaching School Hub for Leeds. The successful candidate will be part of the team that is building upon that success, ensuring that we establish a programme which sets a national standard of excellence and continues to provide Leeds, Bradford, Hull and East Yorkshire with high-quality trainees who remain within the profession for years to come.

GORSE SCITT is an integral part of Leeds Teaching School Hub and The GORSE Academies Trust. The GORSE Academies Trust was formed in 2010 has grown steadily as a multi academy trust. Our focus is upon the Leeds city region and it is exceptionally important to us that our professionals and children are able to work closely on a range of exciting initiatives.

We believe that every child has the right to enjoy an education that gives them the best opportunity to succeed and prosper, we know that this takes great professionals, hard work and attention to detail. Everyone within our trust is fully committed to learning and the achievement of all children including those whose lives are characterised by privation. Our ethos is to be innovative in order to improve, to develop resilience in order to face challenges, and to strive for excellence in everything we do.

**Personal Responsibilities:**

* Hold positive values and attitudes and adopt high standards of professional conduct.
* Carry out the duties and responsibilities of the post, in accordance with the Trust’s Health and Safety Policy and relevant Health and Safety Guidance and Legislation.
* Form positive professional relationships, and work in partnership with colleagues throughout TGAT.
* To willingly engage with training as required by the academy.
* Treat all aspects of the role with the strictest confidentiality.
* Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality, equality and diversity and data protection, reporting all concerns to an appropriate person.

**Any Special Conditions of Service:**

* The post is subject to a satisfactory enhanced DBS background check, relevant right to work documentation, suitable references.
* Occasionally there may be a requirement to work off-site and undertake work outside normal office hours to meet the variable nature of workloads and deadlines and to support academy events.
* Contribution to the overall ethos/work/aims of the Trust.
* The Trust operates a No Smoking Policy.

*We are committed to safeguarding the welfare of children and expect all staff and volunteers to share this commitment. The successful candidate will be subject to full employment checks, including an enhanced DBS disclosure and barring service check. We promote diversity and aim to establish a workforce that reflects the population of Leeds.*

**Employment is conditional on confirmation of the right to work in the UK – either as a UK or Irish citizen, under the EU Settlement scheme or having secured any other relevant work visa. If you do not have the right to work in the UK and the role does not meet eligibility for sponsorship, please consider carefully whether you meet the eligibility to apply for this position.**

**Person Specification**

**GORSE SCITT – Link Tutor**

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| **Attribute** | **Essential** | **Desirable** | **How identified** |
| **Qualifications and Training** | * Qualified Teacher Status * Evidence of CPD in   teacher development   * NPQLTD (this may be fully completed, part-way through or, if not yet started, the candidate must have a willingness to complete this qualification once appointed). | * A relevant degree and other post-graduate qualifications | * Application |
| **Experience and Knowledge** | * Experience of leadership and management in professional development, particularly trainee teachers * Evidence of expertise and success in raising student achievement * Experience of providing professional advice and guidance, providing effective feedback * Experience of developing and delivering strategic responsibilities * Experience of leading staff and performance management |  | * Application * Interview * References |
| **Skills and Attributes** | * Exemplary standards of personal integrity, behaviour, professionalism, discretion and confidentiality * Commitment to safeguarding, and the welfare of children and young people * Knowledge of education legislation, policy and the current agenda for raising school achievement * Thorough and up to date understanding of Ofsted inspection requirements * Can set, maintain and actively promote high standards of professional competence in all leaders and staff employed by the trust * Knowledge of developing and delivering strategies resulting in improved standards in Teaching and Learning * Knowledge of system led approaches * Good decision making skills; the ability to identify and implement solutions * Excellent interpersonal and communication skills * Evidence of excellent leadership skills and professional qualities * Ability to use own strengths and expertise to advise and support others * Effective time management and prioritisation skills * Excellent team working skills * Willingness to undertake CPD and training * A UK valid driving licence |  | * Application * Interview * References |

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