



Derwent Primary School
Henlow

Southill Lower School
Southill

We are a values-led Federation
We respect ourselves; We respect others; We respect the environment.

Role: LKS2 teacher Y3/4 Southill Lower School

A message from the Executive Head teacher.

Thank you for taking the time to look at our vacancy for a mixed Y3/4 class teacher **at Southill Lower School.**

We are an ambitious and research-led federation comprising recently developed two form entry primary school buildings and site in Henlow and an idyllic thatched cottage half form entry village school in Southill.

Our schools are values-led. Each week in assembly at Southill Lower School, SLT discuss with children, the key messages about our values and why they matter. At Southill, half termly sharing assemblies show parents what the children have been learning. Well-being and feeling safe at school are a priority; our teachers communicate daily with parents via class dojo and Parentmail, and children are encouraged to speak about what matters to school staff. Safeguarding lies at the heart of what we do and our communication systems are strong.

Underneath contentment and a feeling of belonging in school, lies an ambitious, knowledge-rich curriculum. We passionately believe that the high expectations in our curriculum are for ALL learners in our schools. We are proud to teach the Primary Knowledge Curriculum in particular; it has challenging, interesting and rewarding learning which our staff love teaching. Underpinning this, is a strong thread of professional development.

‘Knowledge is power – now more than ever schools need to be equipped with the knowledge, skill and support to drive up standards. High expectations must be met with high levels of support.’ Lekha Sharma 2023. We all want to enable positive change and this federation achieves this by equipping our teachers with access to weekly professional development sessions, sometimes whole staff and sometimes bespoke to specific individual needs, in order to navigate the educational landscape and domains of curriculum, assessment and pedagogy. We are continuing to build a federation culture that is conducive to improving pupil outcomes for all primary ages and across all subjects.

We are a people-centered federation, and we want to ensure we are providing the best possible primary education for our children by improving teaching and learning through recruiting great staff to further build the offer to pupils at our schools.

Please come and look around Southill Lower School and talk to the staff and children to get a flavour of us and our journey towards excellence.

I hope you will consider applying for the position of LKS2 teacher at Southill Lower School.

Best wishes

Samantha Barlow



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We are looking for an enthusiastic and dedicated LKS2 class teacher
to work at Southill Lower School.

Grade: MPS. ECT applications welcomed.

Apply on MyNewTerm by: 16th June 2023

Interviews: by agreement with applicants.

Job Description

Knowledge and understanding

Have knowledge of and keep up to date with the Curriculum guidance for Key Stage 2, especially in the area of the multiplication tables check.

Understand and know how national, local comparative and school data, including National Curriculum test data can be used in professional and school development.

Have a good knowledge and possible recent training in synthetic or linguistic phonics such as RWI or Sounds Write.

Support the vision, values and aims of our federation.

Planning, teaching and class management

Plan and deliver, with regard for the school's aims, own policies and schemes of work, the teaching programme for all children within the class, adaptive teaching for a range of learners

Plan and teach clear structures for sequences of lessons across the primary range, which maintain pace, motivation and challenge.

Understand the importance of cognitive science in planning and teaching lessons and sequences of lessons.

Ensure effective teaching of whole classes, groups and individuals, establishing high expectations of behaviour in line with the behaviour policy.

Be familiar with and implement the requirements of the Code of Practice for support of pupils with SEN alongside the professional advice of the SENCO.

Monitoring, assessment, recording, reporting and accountability

Make effective use of assessment information on pupils' attainment and progress both formatively in lessons and summatively at the end of sequences and the end of term.



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Assess and record each pupil's progress systematically with reference to the school's current practice, including the social progress of each child and use the results to inform planning.

Use class teaching time effectively to 'live mark' children's work to enable feedback to happen as needed during learning.

Provide reports on individual progress to the Head teacher and parents as required.

Other professional requirements

Establish and maintain effective working relationships with professional colleagues and parents.

Participate as required in meetings with professional colleagues and parents in respect of the duties and responsibilities of the post.

Be aware of the need to take responsibility for your own professional development in addition to that provided by the federation

Participate in duty rosters, including assemblies and other events for parents as part of the school teaching team.

Participate and where appropriate, contribute to the school's arrangements for performance management and other professional development activities.

Safeguard the health and safety of all children.

Be supportive of the delivery of enrichment events run by the school (for example, by FoSLS, Southill's PTA) or enrichment trips.

Person Specification	Essential	Desirable
Qualifications		
QTS		✓
Educated to degree level at 2:1 or above.		✓
Evidence of continued professional development.	✓	
Evidence of further study in a field within a relevant		✓



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subject specialist area.		
Experience		
Planning and teaching in LKS2 including managing assessments.		✓
Experience in liaising with parents and carers.	✓	
Experience in working with and contributing fully to a staff team.		✓
Evidence of planning and delivering professional development in a subject area.		✓
Evidence of leading a specific primary subject at whole school level.		✓
Skills and Knowledge		
A sound knowledge of the primary curriculum	✓	
Excellent knowledge of phonics from a scheme such as Sounds Write, RWI or similar.	✓	
Knowledge of the difficulties experienced by children with SEND and ways to support in class.	✓	
Ability to organise work effectively, prioritising and managing time, working under pressure to meet deadlines and setting of personal goals	✓	



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A good understanding of the learning from cognitive science and how to embed knowledge in the long term memory.	✓	
Understanding in how to liaise with other professionals for SEN or other reports.	✓	

We can offer successful applicants:

- Enthusiastic children whose behaviour is excellent.
- Professional, dedicated and supportive colleagues.
- A well led, supportive and ambitious governing body.
- A welcoming environment where partnerships with parents, carers and the wider community are celebrated.
- A full programme of professional and curriculum development

Please contact **Mrs Clare Francis on 01462 813312 for a tour of Southill Lower School or phone the school to arrange to speak to the Executive Head Mrs Barlow or senior teacher Mrs Sonya Read for more information.**