



Person Specification - Class Teacher

	Essential Criteria	Desirable Criteria
Qualifications	<ul style="list-style-type: none"> • Qualified teacher status 	<ul style="list-style-type: none"> • Any additional education qualifications
Professional attributes	<ul style="list-style-type: none"> • Excellent classroom practitioner • Enthusiastic, creative and willing to learn • Excellent communication and interpersonal skills • Takes responsibility for managing own professional development • Contributes to and implements whole school policies. • Establishes professional, supportive and appropriate relationships with parents, carers and other professionals. • Willingness to assist and participate in the wider aspects of school life. 	<ul style="list-style-type: none"> • Experience of working in partnership with parents and other professionals • Evidence of continued professional development • Participates in and contributes to whole school improvement.
Professional knowledge and understanding	<ul style="list-style-type: none"> • Has a knowledge of the statutory KS1-2 National Curriculum requirements • Ensures curriculum coverage, continuity and progression in the curriculum, for all pupils. • Understands how pupils' learning is affected by their physical, intellectual, emotional and social development • Uses a range of strategies to meet the needs of the children • Successfully delivers inclusive practice to ensure equal opportunities for all. • Uses assessment effectively to set clear targets for pupil achievement and to inform future learning 	<ul style="list-style-type: none"> • Experience of working with children with additional needs. • Experience of participating in curriculum development. • Experience of leading and managing a subject • Has lead off-site educational activities to support learning.
Professional skills	<ul style="list-style-type: none"> • Commitment to safeguarding children • Works well in a team • Selects teaching materials appropriately and makes good use of resources • Secures a good standard of behaviour in the classroom by establishing appropriate rules and high expectations of behaviour within the context of the school's behaviour policy • Confident ICT user • Knows how to present reports and information to parents and carers 	<ul style="list-style-type: none"> • Knowledge of 'Growth Mindset'; • Awareness and willingness to be involved in partnerships that support school.



	<ul style="list-style-type: none">• Ensures that the learning environment is engaging and supportive for children's learning	
Personal skills	<ul style="list-style-type: none">• Approachable with excellent inter-personal skills• Ability to set and work to deadlines• Ability to remain positive and retain a sense of humour• High expectations of self and pupils• Commitment to building strong home/school links• Ability to inspire others• Dynamic• Calm, supportive and caring• High levels of energy and enthusiasm• Develop and sustain good personal relationships• Strong team member• Adaptable	