

Hanbury CE First School

PERSON SPECIFICATION – CLASS TEACHER

Category	ESSENTIAL	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified teacher status 	<ul style="list-style-type: none"> • Evidence of commitment to CPD
Experience	<ul style="list-style-type: none"> • Excellent practitioner with a thorough understanding of the curriculum and a commitment to the highest standards of teaching and learning • A clear understanding of how children learn and the ability to plan for effective and high quality teaching and learning. • Effective practitioner of teaching and learning to ensure progress of all children • Experience of KS2 teaching 	<ul style="list-style-type: none"> • Curriculum leadership in one or more subjects • Experience across the primary age range • Experience in leading a core subject
Professional Development	<ul style="list-style-type: none"> • Ability to identify own learning needs 	<ul style="list-style-type: none"> • Evidence of continuing professional development.
Teaching and learning	<ul style="list-style-type: none"> • Experience of adapting teaching to meet the needs of all learners • High expectations of pupils' learning and attainment • A secure understanding of the requirements of the National Curriculum • Experience of making accurate teacher assessments and identifying next steps in learning • Secure knowledge of statutory requirements relating to the curriculum and assessment • Understanding of the characteristics of an effective learning environment • Awareness of a range of adaptive teaching strategies • Ability to lead a subject with support if needed (not applicable to ECTs). 	<ul style="list-style-type: none"> • Experience of effective monitoring and evaluation of teaching and learning • Experience of effective subject leadership
Accountability	<ul style="list-style-type: none"> • Ability to communicate effectively, orally and in writing to a range of audiences – eg staff, pupils, parents 	
Skills, Qualities & Abilities	<ul style="list-style-type: none"> • High expectations of pupils' learning and attainment to improve outcomes for all • Ability to build and maintain good relationships with all of the school community • Ability to manage behaviour in a calm and positive manner supported by effective relationships with children • Ability to remain positive and enthusiastic when working under pressure • Ability to organise work, prioritise tasks, make decisions and manage time effectively • Willingness to engage in a small school ethos • Personal values align with our school vision and values • A positive and forward-thinking outlook with an open and flexible attitude to school life • Passion to develop the whole child! 	<ul style="list-style-type: none"> • Interests and passion beyond school. • Knowledge or experience of working in a Church of England school