Job Profile

| Job Details | |
|---------------------|---|
| Job title | 1:1 Learning Support Assistant for children with SEND |
| School | Thomas Gamuel Primary School |
| Responsible to | SENDCO |
| Location | London |
| Grade /Pay Range | Grade 2, SCP 3- 4 (£27,729 - £28,125) |
| Contract Type | Fixed Term (linked to a child on EHCP) |
| Contract Hours | 32.5 hours per week |
| Salary | Actual |

Main purposes of the job

To collaborate with teachers in delivering programmes of teaching and learning activities and wellbeing support for children identified as needing 1:1 support. The primary focus is to undertake educational activities with individuals, within a framework agreed with and under the overall direction and supervision of a qualified teacher.

General Responsibilities:

- Plan, prepare and deliver assigned programmes of teaching and learning activities to an individual pupil modifying and adapting activities as necessary under the overall direction and supervision of a teacher.
- Assess, record and report on development, progress and attainment.
- Liaise with staff and other relevant professionals and provide information about pupils as appropriate.
- Use teaching and learning objectives to plan, evaluate and adjust lessons/work plans as appropriate within agreed systems of supervision.
- Assess the needs of a pupil and use detailed knowledge and specialist skills to support pupils' learning.
- Support pupils in social and emotional well-being, reporting problems to the teacher as appropriate.
- Help to keep the children safe by following Safeguarding policies at all times.
- Develop and promote positive working relationships with staff, pupils and parents and promote the school positively at all times.
- Support the role of parents and carers in pupil learning. Contribute to meetings with parents and carers to provide constructive feedback on pupil progress, achievement and wellbeing.

This Job description is representative only. Other reasonable duties may be allocated from time to time commensurate with the general character of this post and its grading. There will be an annual review of the roles and responsibilities of members of The Lion Academy Trust. This may result in changes to designated roles and responsibilities in line with the emerging priorities of The Lion Academy Trust.



Person Specification

This table lists the essential and desirable requirements needed in order to perform the job effectively. Candidates will be shortlisted based on the extent to which they meet these requirements.

Essential: Requirements without which the job could not be done.

Desirable: Requirements that would enable the candidate to perform the job well.

Evidence: A = Application Form, I = Interview, R = Reference.

| Qualifications and Professional Development | Essential | Desirable | Evidence |
|---|-----------|-----------|----------|
| A good standard of education particularly in English and Mathematics | Х | | А |
| Willing to undertake further professional development | X | | Α |
| A relevant Learning Support Assistant qualification | | Х | А |
| GSCE, (or equivalent) in English and Maths | | Х | А |
| Experience | | | |
| Experience of working with young people | X | | A/I/R |
| Experience of working with young people with Special Educational Needs | | Х | A/I/R |
| Previous Classroom Assistant (or similar role) experience | | Х | A/I/R |
| Professional Knowledge and Understanding | | | |
| To have an understanding of Special Educational Needs | Х | | A/I/R |
| The ability to learn and use a range of strategies to deal with classroom and individual behaviour | Х | | A/I/R |
| An understanding of and commitment to equality of opportunity in day -to-day working practices | Х | | A/I/R |
| The ability to work as part of a team | Х | | A/I/R |
| Awareness of literacy development | | Х | A/I/R |
| Experience of using Information Technology to support students in the classroom. | | Х | A/I/R |
| Personal Skills and Attributes | | | |
| The ability to communicate effectively - both verbally and in writing and to use language and other communication skills that students can understand and relate to | х | | I |



| The ability to respond calmly and constructively when dealing with students with SEN | Х | I/R |
|--|---|-------|
| Ability to manage time effectively | Х | A/R |
| The ability to seek advice and assistance to meet students' needs | Х | I |
| Willingness to maintain confidentiality on all school matters | х | I/R |
| A willingness to engage in professional development opportunities | х | I/R |
| Ability to provide engaging 1:1 support. | Х | I/R |
| | | |
| Other | | |
| A commitment to safeguarding and promoting the welfare of children, young people and vulnerable adults Be willing to familiarise yourself with school policies and procedures in relation to safeguarding and/or child protection. | × | A/I/R |

How to Apply

The closing date for applications is Tuesday 26th August 2025 @ 12.30pm with proposed interviews to be held approximately 1 week after the closing date.

Application forms must be completed in full and applicants should directly address the skills and experience outlined in the person specification.

Further information about the role and an application form can be found <u>here</u>.

Details about the school can be found at: https://www.thomasgamuel.net/

The successful candidate will require two positive references from current and previous employers. The position is subject to an enhanced DBS and medical check and overseas check where relevant.

Lion Academy Trust is an equal opportunities employer and is committed to safeguarding and protecting the welfare of children