

Person Specification for LSA

SPECIFICATION	ESSENTIAL	DESIRABLE
Qualification and Training	<ul style="list-style-type: none"> • Good numeracy/literacy skills • NVQ L2 for Teaching Assistants (or equivalent Early Years qualification) 	<ul style="list-style-type: none"> • First Aid Training • Training in specific interventions such as Talk Boost, Catch-Up literacy, PECs
Experience	<ul style="list-style-type: none"> • Worked with children in an educational setting 	<ul style="list-style-type: none"> • Worked with children in a primary school setting. • Supported children with specific SEND needs including ASD
Qualities, Skills, Knowledge and Abilities	<ul style="list-style-type: none"> • An understanding of child development and learning • Ability to quickly build positive relationships • Ability to relate well to adults and children • A clear communicator • Ability to work calmly and with patience • Ability to work effectively on own and as part of a team • Ability to use basic IT skills such as emails, word, Internet searches etc. • Flexibility and adaptability • Reliable with excellent attendance and punctuality 	<ul style="list-style-type: none"> • Good understanding of the Early Years and national curriculums • Ability to run an after school club
Equal Opportunities	<ul style="list-style-type: none"> • Commitment to the implementation of the school's equal opportunities policy 	
Continuing Professional Development	<ul style="list-style-type: none"> • Willingness to undertake training/staff development as appropriate • Ability to reflect on your own professional practice and use this to continually improve. 	