



PERSON SPECIFICATION

Lunchtime Assistant

Pay Range: A1

Essential Criteria	How identified	Desirable Criteria	How identified
<p>SKILLS</p> <p>Ability to work with pupils to maintain good standards of behaviour.</p> <p>Implement structured activities for pupils at lunchtimes.</p> <p>Good communication skills.</p> <p>Ability to related well to adults and children.</p> <p>Ability to work constructively as part of a team.</p>	<p>Application form and selection process.</p> <p>Application form and selection process.</p> <p>Application form and selection process.</p> <p>Application form and selection process.</p> <p>Application form and selection process.</p> <p>Application form and selection process.</p>	<p>Literacy skills</p> <p>Ability to identify your own raining needs.</p>	<p>Application form</p> <p>Application form and selection process</p>
<p>EXPERIENCE</p> <p>Experience of working with children of the relevant age.</p>	<p>Application form and selection process.</p>	<p>Experience of working with children with additional needs.</p>	<p>Application form & selection process.</p>
<p>KNOWLEDGE AND UNDERSTANDING</p> <p>Understanding of Health and Safety issues.</p> <p>Understanding of behaviour issues and strategies.</p> <p>Awareness of Child Protection issues.</p>	<p>Application form and selection process.</p> <p>Application form and selection process.</p> <p>Application form and selection process.</p>		
<p>QUALIFICATIONS/TRAINING</p>		<p>NVQ 1 for Teaching Assistants</p> <p>First Aid training</p>	<p>Application form and qualification certificate.</p> <p>Application form and qualification certificate.</p>
<p>OTHER CONDITIONS</p>	<p>Enhanced DBS check.</p>		